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**The Book of John**

(Observe, Interpret, Apply & Go)

**MASTER THE CONTENT**

**OF SCRIPTURE**



In our studies of the Bible, we will be using an inductive approach. This approach is a fun and exciting way to study the Bible! It’s like being a detective. Instead of starting with a conclusion, you look at the details and clues in the text to discover the meaning for yourself.

**Here’s how you can do it:**

1. **Observation:** First, you look closely at the Bible passage. You pay attention to:

**a.** Who is in the story

b. What is happening

c. Where it is taking place

d. When it is happening

e. Why things are happening

f. How they are happening.

You write down or make a mental note of all the details you notice.

1. **Interpretation:** Next, you try to understand what those details mean.

**a.** You think about why the characters did what they did

b. You think about what the important words and phrases mean.

c. You may need to look up some words or ask questions to understand better.

1. **Application:** Finally, you think about how the story applies to our lives. What truth does it communicate?

a. **What does it teach us about God?**

b. What does it teach us about ourselves?

c. What action (s) does it call us to take?

**CHAPTER ONE**

**Summary of Chapter**

Chapter 1 of the Book of John introduces the eternal existence and divine nature of Jesus Christ, referred to as the Word. It describes how the Word became flesh and dwelt among us, full of grace and truth. John the Baptist's role in preparing the way for Jesus is highlighted, and his testimony about Jesus as the Lamb of God is presented. The chapter concludes with Jesus calling His first disciples, who recognize Him as the Messiah and follow Him.

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**Opening Question**

What does it mean for Jesus to be described as "the Word" and how does this shape our understanding of His identity and mission?

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**Outline**

1. The Word's Eternal Existence (John 1:1-5)
	* In the beginning was the Word.
	* The Word was with God and was God.
	* All things were made through Him.
	* Application Question: How does knowing Jesus as the Creator impact our faith?
2. The Word Becomes Flesh (John 1:6-14)
	* John the Baptist sent to bear witness of the Light.
	* The Word became flesh and dwelt among us.
	* Application Question: What significance does the incarnation of Jesus hold for us today?
3. John the Baptist's Testimony (John 1:15-28)
	* John testifies about Jesus, stating He ranks before him.
	* John declares Jesus as the Lamb of God.
	* Application Question: How does John’s testimony strengthen our belief in Jesus?
4. Jesus Calls His First Disciples (John 1:29-51)
	* John identifies Jesus as the Lamb of God to his disciples.
	* Andrew, Peter, Philip, and Nathanael follow Jesus.
	* Application Question: What can we learn from the disciples' response to Jesus' call?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 1:14, "The Word became flesh and made his dwelling among us."
2. Role Playing Activity
	* Students act out the calling of the first disciples and their immediate response to following Jesus.
3. Discussion Activity
	* Discuss the significance of Jesus being called "the Lamb of God" and how it relates to His mission.

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**Quiz**

1. Who is referred to as the Word in John 1?
	* Jesus
	* John the Baptist
	* Peter
	* Andrew
2. What was made through the Word?
	* Light
	* All things
	* Water
	* Bread
3. Who was sent to bear witness to the Light?
	* Peter
	* John the Baptist
	* Andrew
	* Nathanael
4. What did the Word become?
	* A man
	* Light
	* Flesh
	* Spirit
5. Who testified, "This is the one I spoke about"?
	* John the Baptist
	* Jesus
	* Peter
	* Philip
6. Who was the first disciple mentioned in John 1 to follow Jesus?
	* Peter
	* Andrew
	* Philip
	* Nathanael
7. What did John call Jesus when he saw Him?
	* Teacher
	* Rabbi
	* Lamb of God
	* Prophet
8. Who found Nathanael and brought him to Jesus?
	* John
	* Peter
	* Philip
	* Andrew
9. What did Nathanael declare about Jesus?
	* Prophet
	* Rabbi
	* Son of God
	* King of Israel
10. Where did Jesus tell Nathanael He saw him?
* At the river
* Under the fig tree
* In the temple
* By the sea

Answers: 1. Jesus, 2. All things, 3. John the Baptist, 4. Flesh, 5. John the Baptist, 6. Andrew, 7. Lamb of God, 8. Philip, 9. Son of God, 10. Under the fig tree.

**Fill in the Blank**

1. In the beginning was the \_\_\_\_\_\_.
2. The Word was with \_\_\_\_\_\_.
3. All things were made through \_\_\_\_\_\_.
4. John the Baptist came to bear witness to the \_\_\_\_\_\_.
5. The Word became \_\_\_\_\_\_ and dwelt among us.
6. John called Jesus the \_\_\_\_\_\_ of God.
7. Andrew found his brother \_\_\_\_\_\_ and told him about Jesus.
8. Jesus called Philip to \_\_\_\_\_\_ Him.
9. Nathanael declared Jesus as the \_\_\_\_\_\_ of God.
10. Jesus saw Nathanael under the \_\_\_\_\_\_ tree.

Answers: 1. Word, 2. God, 3. Him, 4. Light, 5. Flesh, 6. Lamb, 7. Peter, 8. Follow, 9. Son, 10. Fig.

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**Vocabulary Words**

1. Logos (λόγος) - The Word; Jesus Christ as the divine Word of God.
2. Incarnation (ἐνσάρκωσις) - The act of the Word becoming flesh in the person of Jesus Christ.
3. Testimony (μαρτυρία) - Evidence or proof provided by the declaration of a witness, particularly John the Baptist's declaration about Jesus.
4. Disciple (μαθητής) - A follower or student of a teacher, specifically the followers of Jesus.
5. Lamb of God (ἀμνὸς τοῦ Θεοῦ) - A title for Jesus that signifies His role as a sacrificial offering for sin.

**CHAPTER TWO**

**Summary of Chapter**

Chapter 2 of the Book of John details two significant events: the wedding at Cana and the cleansing of the temple. At the wedding, Jesus performs His first miracle by turning water into wine, demonstrating His divine power and glory. Later, Jesus visits the temple in Jerusalem and finds merchants and money changers. He drives them out, expressing zeal for His Father’s house. These events reveal Jesus' authority and foreshadow His mission to bring spiritual transformation.

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**Opening Question**

How do the miracles and actions of Jesus in this chapter reveal His divine authority and mission?

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**Outline**

1. The Wedding at Cana (John 2:1-12)
	* Jesus, His mother, and His disciples attend a wedding.
	* Jesus turns water into wine as His first miracle.
	* Application Question: What can we learn about Jesus’ nature from His first miracle?
2. Cleansing the Temple (John 2:13-22)
	* Jesus goes to Jerusalem for the Passover.
	* He drives out merchants and money changers from the temple.
	* Application Question: How does Jesus’ cleansing of the temple challenge our understanding of true worship?
3. Jesus’ Authority Questioned (John 2:23-25)
	* Many believe in Jesus because of His signs.
	* Jesus knows the hearts of men.
	* Application Question: What does it mean that Jesus knows what is in our hearts?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 2:19, "Jesus answered them, 'Destroy this temple, and I will raise it again in three days.'"
2. Role Playing Activity
	* Students reenact the wedding at Cana and the miracle of turning water into wine.
3. Discussion Activity
	* Discuss the significance of Jesus cleansing the temple and what it means for our worship today.

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**Quiz**

1. Where did Jesus perform His first miracle?
	* Jerusalem
	* Cana
	* Nazareth
	* Bethany
2. What was Jesus' first miracle?
	* Healing the sick
	* Walking on water
	* Turning water into wine
	* Feeding the 5000
3. Who told Jesus that the wine had run out at the wedding?
	* His disciples
	* The bridegroom
	* His mother
	* The servants
4. What did Jesus use to perform the miracle of turning water into wine?
	* Jars of clay
	* Wooden barrels
	* Silver cups
	* Stone water jars
5. Where did Jesus drive out the merchants and money changers?
	* The marketplace
	* The temple
	* The synagogue
	* The city gate
6. What festival was Jesus attending when He cleansed the temple?
	* Passover
	* Feast of Tabernacles
	* Pentecost
	* Hanukkah
7. How did Jesus refer to the temple when He drove out the merchants?
	* House of trade
	* House of robbers
	* My Father's house
	* Place of worship
8. What sign did Jesus say He would give to show His authority?
	* Healing the sick
	* Raising the temple in three days
	* Turning water into wine
	* Walking on water
9. What did Jesus say would happen to the temple?
	* It would be destroyed and raised in three days
	* It would be filled with glory
	* It would be a house of prayer
	* It would be purified
10. How did the disciples react to Jesus’ actions in the temple?
* They were confused
* They remembered it was written, "Zeal for your house will consume me"
* They were angry
* They left the temple

Answers: 1. Cana, 2. Turning water into wine, 3. His mother, 4. Stone water jars, 5. The temple, 6. Passover, 7. My Father's house, 8. Raising the temple in three days, 9. It would be destroyed and raised in three days, 10. They remembered it was written, "Zeal for your house will consume me".

**Fill in the Blank**

1. Jesus performed His first miracle at a wedding in \_\_\_\_\_\_.
2. Jesus turned water into \_\_\_\_\_\_.
3. Jesus' mother told Him that the \_\_\_\_\_\_ had run out.
4. Jesus used \_\_\_\_\_\_ water jars to perform His miracle.
5. Jesus went to \_\_\_\_\_\_ for the Passover.
6. Jesus drove out the merchants and money changers from the \_\_\_\_\_\_.
7. Jesus said, "Destroy this temple, and I will raise it again in \_\_\_\_\_\_ days."
8. Jesus referred to the temple as His \_\_\_\_\_\_ house.
9. The disciples remembered that it was written, "Zeal for your house will \_\_\_\_\_\_ me."
10. Jesus knew what was in each person's \_\_\_\_\_\_.

Answers: 1. Cana, 2. wine, 3. wine, 4. stone, 5. Jerusalem, 6. temple, 7. three, 8. Father's, 9. consume, 10. heart.

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**Vocabulary Words**

1. Miracle (θαύμα) - An extraordinary event manifesting divine intervention in human affairs.
2. Temple (ναός) - A building devoted to the worship or regarded as the dwelling place of a god.
3. Passover (Πάσχα) - A Jewish festival celebrating the exodus of the Israelites from Egypt.
4. Zeal (ζῆλος) - Great energy or enthusiasm in pursuit of a cause or an objective.
5. Disciples (μαθηταί) - Followers or students of a teacher, leader, or philosopher.

**CHAPTER THREE**

**Summary of Chapter**

Chapter 3 of the Book of John features Jesus’ conversation with Nicodemus, a Pharisee, about being born again to enter the Kingdom of God. Jesus explains the necessity of spiritual rebirth through the Spirit. The famous verse, John 3:16, highlights God’s love and the promise of eternal life through belief in Jesus. The chapter also contrasts light and darkness, emphasizing that those who do evil hate the light. John the Baptist’s final testimony about Jesus reaffirms Jesus’ divine origin and mission.

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**Opening Question**

What does it mean to be "born again" and how does this concept shape our relationship with God?

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**Outline**

1. Nicodemus Visits Jesus (John 3:1-8)
	* Nicodemus acknowledges Jesus as a teacher from God.
	* Jesus speaks about being born again to see the Kingdom of God.
	* Application Question: How can we experience spiritual rebirth in our lives?
2. The Necessity of Being Born Again (John 3:9-15)
	* Nicodemus struggles to understand the concept.
	* Jesus explains the role of the Spirit in rebirth.
	* Application Question: Why is the role of the Holy Spirit crucial in our spiritual journey?
3. God’s Love and Salvation (John 3:16-21)
	* God’s love for the world and the giving of His Son.
	* Belief in Jesus leads to eternal life.
	* Application Question: How does understanding God’s love impact our daily actions?
4. John the Baptist’s Final Testimony (John 3:22-36)
	* John’s disciples express concern about Jesus’ rising popularity.
	* John the Baptist emphasizes Jesus’ divine mission.
	* Application Question: How can we follow John’s example of pointing others to Jesus?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 3:16, "For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life."
2. Role Playing Activity
	* Students reenact the conversation between Jesus and Nicodemus about being born again.
3. Discussion Activity
	* Discuss the implications of Jesus being the light and how we can live in the light in our daily lives.

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**Quiz**

1. Who visited Jesus at night to discuss spiritual matters?
	* John
	* Peter
	* Nicodemus
	* James
2. What must one be to see the Kingdom of God?
	* Wealthy
	* Born again
	* A Pharisee
	* A Jew
3. How does Jesus describe the process of being born again?
	* By studying the law
	* By being baptized
	* By being born of water and the Spirit
	* By praying daily
4. What famous verse is found in John 3:16?
	* "I am the way, the truth, and the life."
	* "The Lord is my shepherd."
	* "For God so loved the world that he gave his one and only Son."
	* "Blessed are the peacemakers."
5. What does belief in Jesus grant, according to John 3:16?
	* Wealth
	* Eternal life
	* Earthly power
	* Fame
6. What does Jesus contrast with light in this chapter?
	* Fire
	* Darkness
	* Water
	* Earth
7. Who gave a final testimony about Jesus in this chapter?
	* Peter
	* John the Baptist
	* James
	* Paul
8. What concern did John the Baptist’s disciples have?
	* Their food supply
	* Jesus' growing popularity
	* Their safety
	* The weather
9. How does John the Baptist describe his relationship to Jesus?
	* As a rival
	* As a servant
	* As the friend of the bridegroom
	* As a student
10. What does John the Baptist say about Jesus’ divine origin?
* Jesus is a prophet
* Jesus is from above
* Jesus is a good teacher
* Jesus is a miracle worker

Answers: 1. Nicodemus, 2. Born again, 3. By being born of water and the Spirit, 4. "For God so loved the world that he gave his one and only Son.", 5. Eternal life, 6. Darkness, 7. John the Baptist, 8. Jesus' growing popularity, 9. As the friend of the bridegroom, 10. Jesus is from above.

**Fill in the Blank**

1. Nicodemus came to Jesus at \_\_\_\_\_\_.
2. Jesus said one must be born again to see the \_\_\_\_\_\_ of God.
3. Jesus explained that one must be born of water and the \_\_\_\_\_\_.
4. John 3:16 states, "For God so \_\_\_\_\_\_ the world."
5. Whoever believes in Jesus shall have \_\_\_\_\_\_ life.
6. Jesus said people loved darkness instead of \_\_\_\_\_\_.
7. John the Baptist testified that Jesus is from \_\_\_\_\_\_.
8. John the Baptist described himself as the friend of the \_\_\_\_\_\_.
9. Jesus said those who live by the truth come into the \_\_\_\_\_\_.
10. John the Baptist’s disciples were concerned about Jesus’ \_\_\_\_\_\_.

Answers: 1. night, 2. Kingdom, 3. Spirit, 4. loved, 5. eternal, 6. light, 7. above, 8. bridegroom, 9. light, 10. popularity.

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**Vocabulary Words**

1. Born Again (γεννηθῇ ἄνωθεν) - A spiritual rebirth through the Holy Spirit.
2. Kingdom of God (βασιλεία τοῦ Θεοῦ) - The realm where God reigns supreme, and His will is fulfilled.
3. Eternal Life (ζωὴν αἰώνιον) - Life everlasting with God, granted to believers in Jesus.
4. Light (φῶς) - A symbol for purity, truth, and God’s presence.
5. Spirit (πνεῦμα) - The Holy Spirit, who brings about spiritual rebirth and transformation.

**CHAPTER FOUR**

**Summary of Chapter**

Chapter 4 of the Book of John narrates Jesus’ encounter with the Samaritan woman at the well. He offers her "living water," leading to a discussion about true worship. Many Samaritans believe in Jesus because of her testimony. Jesus then heals a royal official’s son, demonstrating His power and compassion. This chapter emphasizes the inclusivity of Jesus' mission, extending beyond the Jewish people to the Samaritans and all who believe.

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**Opening Question**

How does Jesus’ interaction with the Samaritan woman challenge societal norms and reveal the nature of true worship?

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**Outline**

1. Jesus and the Samaritan Woman (John 4:1-26)
	* Jesus asks for a drink from the Samaritan woman.
	* He offers her "living water."
	* Discussion on true worship in spirit and truth.
	* Application Question: How can we practice true worship in our daily lives?
2. The Woman's Testimony and the Samaritan's Belief (John 4:27-42)
	* The woman testifies about Jesus to the townspeople.
	* Many Samaritans believe in Jesus.
	* Application Question: How can our personal testimony influence others' faith?
3. Healing of the Royal Official's Son (John 4:43-54)
	* A royal official asks Jesus to heal his son.
	* Jesus heals the boy from a distance.
	* Application Question: How does Jesus' healing power impact our trust in Him?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 4:24, "God is spirit, and his worshipers must worship in the Spirit and in truth."
2. Role Playing Activity
	* Students reenact the conversation between Jesus and the Samaritan woman, highlighting key moments.
3. Discussion Activity
	* Discuss the significance of Jesus offering "living water" and what it means for us today.

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**Quiz**

1. Where did Jesus meet the Samaritan woman?
	* At a synagogue
	* At a well
	* In Jerusalem
	* On a mountain
2. What did Jesus offer the Samaritan woman?
	* Bread
	* Wealth
	* Living water
	* Shelter
3. How many husbands had the Samaritan woman had?
	* One
	* Two
	* Three
	* Five
4. What did the Samaritan woman do after her encounter with Jesus?
	* Went home
	* Told the townspeople about Jesus
	* Followed Jesus
	* Remained silent
5. What did Jesus say about worship?
	* It should be in Jerusalem
	* It should be in spirit and truth
	* It should follow traditions
	* It should be private
6. Who believed in Jesus because of the woman's testimony?
	* Disciples
	* Pharisees
	* Many Samaritans
	* Romans
7. Who asked Jesus to heal his son?
	* A Pharisee
	* A Roman soldier
	* A royal official
	* A disciple
8. How did Jesus heal the royal official’s son?
	* By touching him
	* By speaking from a distance
	* By praying
	* By giving medicine
9. What was the reaction of the royal official’s household after the healing?
	* Indifference
	* Disbelief
	* Belief in Jesus
	* Anger
10. What does this chapter emphasize about Jesus' mission?
	* Exclusivity to Jews
	* Inclusivity to all
	* Wealth and power
	* Strict adherence to law

Answers: 1. At a well, 2. Living water, 3. Five, 4. Told the townspeople about Jesus, 5. It should be in spirit and truth, 6. Many Samaritans, 7. A royal official, 8. By speaking from a distance, 9. Belief in Jesus, 10. Inclusivity to all.

**Fill in the Blank**

1. Jesus met the Samaritan woman at a \_\_\_\_\_\_.
2. Jesus offered the woman "living \_\_\_\_\_\_."
3. The Samaritan woman had \_\_\_\_\_\_ husbands.
4. The woman told the \_\_\_\_\_\_ about Jesus.
5. True worshipers must worship in spirit and \_\_\_\_\_\_.
6. Many Samaritans \_\_\_\_\_\_ in Jesus because of the woman's testimony.
7. A royal official asked Jesus to heal his \_\_\_\_\_\_.
8. Jesus healed the boy from a \_\_\_\_\_\_.
9. The royal official’s household \_\_\_\_\_\_ in Jesus after the healing.
10. This chapter highlights the \_\_\_\_\_\_ of Jesus' mission.

Answers: 1. well, 2. water, 3. five, 4. townspeople, 5. truth, 6. believed, 7. son, 8. distance, 9. believed, 10. inclusivity.

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**Vocabulary Words**

1. Living Water (ὕδωρ ζῶν) - A metaphor for the eternal life and spiritual satisfaction that Jesus provides.
2. Samaritan (Σαμαρίτης) - A member of a group of people living in Samaria, often despised by Jews in Jesus' time.
3. Worship (προσκυνέω) - The act of showing reverence and adoration for God.
4. Testimony (μαρτυρία) - A declaration of faith or experience, particularly regarding Jesus.
5. Royal Official (βασιλικός) - An officer in service of a king or high-ranking government official.

**CHAPTER FIVE**

**Summary of Chapter**

In John 5, Jesus performs a miracle at the Pool of Bethesda, healing a man who had been disabled for 38 years. The healing takes place on the Sabbath, leading to controversy among the Jewish leaders who accuse Jesus of breaking the Sabbath law. Jesus responds by asserting His divine authority, stating that He is working on God’s behalf and that His authority comes from God. He also speaks about His relationship with the Father, emphasizing that He has the power to give life and judge. The chapter concludes with Jesus warning about the rejection of His testimony.

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**Opening Question**

How do you think Jesus’ healing on the Sabbath challenges the religious norms of His time?

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**Outline**

1. **Healing at the Pool of Bethesda (John 5:1-9)**
	* Jesus encounters a man who has been disabled for 38 years.
	* Jesus heals him, telling him to pick up his mat and walk.
	* **Application Question:** What does this healing reveal about Jesus' compassion and authority?
2. **Controversy over the Sabbath (John 5:10-16)**
	* The Jewish leaders criticize the man for carrying his mat on the Sabbath.
	* Jesus is accused of breaking the Sabbath law by healing on this day.
	* **Application Question:** How can we understand Jesus’ actions in light of the Sabbath laws and their purpose?
3. **Jesus’ Defense and Divine Authority (John 5:17-30)**
	* **Jesus explains that He is working as the Father works and has divine authority.**
	* **He speaks about His role in judgment and giving life.**
	* **Application Question:** How does Jesus’ claim to divine authority impact our understanding of His mission and identity?
4. **Testimonies about Jesus (John 5:31-47)**
	* **Jesus discusses the testimonies that bear witness to Him, including John the Baptist, His works, and the Father’s testimony.**
	* **He warns about the rejection of His message and the Scriptures.**
	* **Application Question:** How do the various testimonies about Jesus strengthen our faith and understanding of His role?

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**Possible Activities**

1. **Memory Verse Challenge**
	* Memorize John 5:8: “Then Jesus said to him, ‘Get up, take up your bed, and walk.’”
2. **Role Playing Activity**
	* Enact the scene where Jesus heals the man at the Pool of Bethesda and the subsequent confrontation with the Jewish leaders. Discuss the implications of healing on the Sabbath.
3. **Discussion Activity**
	* Discuss how Jesus' healing on the Sabbath reflects His understanding of God's laws versus traditional interpretations. How does this challenge or reinforce our own understanding of religious practices?

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**Quiz**

1. Where does Jesus perform the miracle in John 5?
	* A. The Sea of Galilee
	* B. The Pool of Bethesda
	* C. The Temple Mount
	* D. The Mount of Olives
2. How long had the man been disabled before Jesus healed him?
	* A. 10 years
	* B. 20 years
	* C. 38 years
	* D. 50 years
3. Why did the Jewish leaders criticize the healed man?
	* A. For being a sinner
	* B. For carrying his mat on the Sabbath
	* C. For not following Jesus
	* D. For eating on the Sabbath
4. What does Jesus claim about His relationship with the Father?
	* A. He is equal to the Father
	* B. He is less than the Father
	* C. He is working on behalf of the Father
	* D. He is separate from the Father
5. What authority does Jesus claim in John 5?
	* A. To forgive sins
	* B. To give life and judge
	* C. To interpret the Law
	* D. To perform miracles only
6. What does Jesus say about the testimonies that bear witness to Him?
	* A. They are irrelevant
	* B. They are inconsistent
	* C. They are reliable and confirm His identity
	* D. They are misleading
7. What is Jesus’ response to the criticism of healing on the Sabbath?
	* A. He apologizes and stops healing on the Sabbath
	* B. He explains that His actions are in line with the Father’s work
	* C. He ignores the criticism
	* D. He defends Himself by citing other prophets
8. What does Jesus say about the Scriptures in John 5?
	* A. They are outdated
	* B. They testify about Him
	* C. They should be revised
	* D. They are unnecessary
9. How does Jesus describe His role in judgment?
	* A. As a mediator
	* B. As a judge with authority
	* C. As a witness only
	* D. As a bystander
10. How does the man who was healed respond to Jesus’ instructions?
	* A. He questions them
	* B. He obeys and walks
	* C. He argues with Jesus
	* D. He refuses to follow them

Answers: 1. B. The Pool of Bethesda, 2. C. 38 years, 3. B. For carrying his mat on the Sabbath, 4. C. He is working on behalf of the Father, 5. B. To give life and judge, 6. C. They are reliable and confirm His identity, 7. B. He explains that His actions are in line with the Father’s work, 8. B. They testify about Him, 9. B. As a judge with authority, 10. B. He obeys and walks.

**Fill in the Blank**

1. Jesus heals a man who had been disabled for \_\_\_\_\_\_\_ years.
2. The healing takes place at the Pool of \_\_\_\_\_\_\_.
3. The Jewish leaders criticize the man for carrying his \_\_\_\_\_\_\_ on the Sabbath.
4. Jesus claims that He is working as the \_\_\_\_\_\_\_ works.
5. Jesus has the authority to give \_\_\_\_\_\_\_ and judge.
6. The Jewish leaders accuse Jesus of breaking the \_\_\_\_\_\_\_ law.
7. Jesus explains that the \_\_\_\_\_\_\_ and the Father bear witness to Him.
8. The healed man responds to Jesus’ instructions by \_\_\_\_\_\_\_ and walking.
9. Jesus warns about the rejection of His \_\_\_\_\_\_\_.
10. The man was healed on the Sabbath, which leads to controversy over \_\_\_\_\_\_\_ laws.

Answers: 1. 38, 2. Bethesda, 3. Mat, 4. Father, 5. Life, 6. Sabbath, 7. Scriptures, 8. Obeying, 9. Testimony, 10. Sabbath.

**Vocabulary Words**

1. Bethesda (Βηθesda) - A pool in Jerusalem where Jesus healed a disabled man; known for its healing properties.
2. Sabbath (Σάββατον) - The day of rest observed on the seventh day of the week; a key aspect of Jewish law.
3. Testimony (μαρτυρία) - Evidence or witness; in John 5, it refers to the various affirmations of Jesus’ divine identity.
4. Healing (ίαση) - The act of restoring health; refers to the miracle performed by Jesus in John 5.
5. Authority (ἐξουσία) - The power or right to give orders and make decisions; Jesus claims divine authority in His works and teachings.

**CHAPTER SIX**

**Summary of Chapter**

Chapter 6 of the Book of John includes the miracle of Jesus feeding the 5,000 with five loaves and two fish, demonstrating His power over nature. Afterward, Jesus walks on water to reach His disciples during a storm. The chapter concludes with Jesus teaching about being the "bread of life," explaining that whoever comes to Him will never go hungry, and whoever believes in Him will never be thirsty. This teaching causes division among His followers, with many finding it hard to accept.

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**Opening Question**

What does it mean for Jesus to be the "bread of life" and how does this understanding affect our spiritual lives?

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**Outline**

1. Feeding the 5,000 (John 6:1-15)
	* Jesus feeds a large crowd with five loaves and two fish.
	* The people recognize the miracle and want to make Him king.
	* Application Question: How does Jesus’ provision in this miracle encourage us to trust Him with our needs?
2. Jesus Walks on Water (John 6:16-24)
	* Jesus walks on the water to reach His disciples in a storm.
	* The disciples are initially frightened but recognize Him.
	* Application Question: How can we find comfort in knowing Jesus is with us during life’s storms?
3. Jesus, the Bread of Life (John 6:25-59)
	* Jesus teaches about the true bread from heaven.
	* He explains that He is the bread of life, offering eternal sustenance.
	* Application Question: What steps can we take to deepen our relationship with Jesus as our spiritual sustenance?
4. The Reaction of the Disciples (John 6:60-71)
	* Many disciples find Jesus’ teaching difficult and leave.
	* Peter affirms the faith of the Twelve, acknowledging Jesus as the Holy One of God.
	* Application Question: How do we respond when Jesus’ teachings challenge our understanding or lifestyle?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 6:35, "Then Jesus declared, 'I am the bread of life. Whoever comes to me will never go hungry, and whoever believes in me will never be thirsty.'"
2. Role Playing Activity
	* Students reenact the scene of Jesus feeding the 5,000 and the subsequent reaction of the crowd.
3. Discussion Activity
	* Discuss the significance of Jesus walking on water and how it demonstrates His power and presence in our lives.

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**Quiz**

1. What miracle did Jesus perform for a crowd of 5,000 people?
	* Healing the sick
	* Feeding them with loaves and fish
	* Walking on water
	* Turning water into wine
2. How many loaves and fish did Jesus use to feed the 5,000?
	* Three loaves and five fish
	* Five loaves and two fish
	* Seven loaves and three fish
	* Two loaves and five fish
3. What did the people want to do after Jesus fed them?
	* Make Him king
	* Crown Him as Messiah
	* Ask for more food
	* Follow Him to Capernaum
4. How did Jesus reach His disciples during the storm?
	* He swam
	* He walked on water
	* He took a boat
	* He waited for them
5. What title does Jesus use for Himself in this chapter?
	* The Light of the World
	* The Good Shepherd
	* The Bread of Life
	* The True Vine
6. What did Jesus promise to those who come to Him?
	* Wealth and power
	* Eternal life
	* They will never go hungry or thirsty
	* They will be free from trouble
7. How did many of Jesus’ disciples react to His teaching about being the bread of life?
	* They rejoiced
	* They were confused but stayed
	* They found it hard and left
	* They understood and followed Him closely
8. Who affirmed their faith in Jesus, saying He had the words of eternal life?
	* John
	* Judas
	* Peter
	* Thomas
9. What was the crowd’s initial reaction to Jesus walking on water?
	* Fear
	* Joy
	* Anger
	* Indifference
10. Who did Jesus say would betray Him?
	* Peter
	* John
	* Judas
	* Andrew

Answers: 1. Feeding them with loaves and fish, 2. Five loaves and two fish, 3. Make Him king, 4. He walked on water, 5. The Bread of Life, 6. They will never go hungry or thirsty, 7. They found it hard and left, 8. Peter, 9. Fear, 10. Judas.

**Fill in the Blank**

1. Jesus fed a crowd of 5,000 with five \_\_\_\_\_\_ and two fish.
2. After feeding the crowd, the people wanted to make Jesus \_\_\_\_\_\_.
3. Jesus walked on the \_\_\_\_\_\_ to reach His disciples.
4. Jesus declared, "I am the bread of \_\_\_\_\_\_."
5. Jesus promised that whoever comes to Him will never go \_\_\_\_\_\_.
6. Many disciples found Jesus’ teaching difficult and \_\_\_\_\_\_.
7. Peter affirmed Jesus as the Holy One of \_\_\_\_\_\_.
8. The crowd was initially \_\_\_\_\_\_ when they saw Jesus walking on water.
9. Jesus said that He came to give \_\_\_\_\_\_ life.
10. Jesus foretold that \_\_\_\_\_\_ would betray Him.

Answers: 1. loaves, 2. king, 3. water, 4. life, 5. hungry, 6. left, 7. God, 8. frightened, 9. eternal, 10. Judas.

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**Vocabulary Words**

1. Miracle (θαύμα) - An extraordinary event manifesting divine intervention in human affairs.
2. Bread of Life (ἄρτος τῆς ζωῆς) - A metaphor for Jesus as the source of eternal spiritual sustenance.
3. Disciple (μαθητής) - A follower or student of a teacher, leader, or philosopher.
4. Eternal Life (ζωὴ αἰώνιος) - Life everlasting with God, granted to believers in Jesus.
5. Believe (πιστεύω) - To have faith or trust in Jesus and His teachings.

**CHAPTER SEVEN**

**Summary of Chapter**

Chapter 7 of the Book of John describes Jesus attending the Feast of Tabernacles in Jerusalem. His brothers urge Him to go publicly, but Jesus initially goes in secret. Jesus teaches at the temple, causing amazement and division among the people. Some believe He is the Messiah, while others doubt. The religious leaders attempt to arrest Him, but they are unable to. Jesus speaks about the living water, referring to the Holy Spirit, and invites those who are thirsty to come to Him. The chapter concludes with further division among the people and the leaders plotting against Jesus.

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**Opening Question**

How does Jesus' invitation to come to Him for "living water" challenge us to seek spiritual fulfillment in Him alone?

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**Outline**

1. Jesus and His Brothers (John 7:1-13)
	* Jesus’ brothers urge Him to go to the Feast of Tabernacles.
	* Jesus goes to the feast secretly.
	* Application Question: How do we respond to societal pressures to act against our spiritual discernment?
2. Jesus Teaches at the Feast (John 7:14-24)
	* Jesus teaches in the temple, astonishing the people.
	* He speaks about judging with right judgment.
	* Application Question: How can we cultivate discernment to judge situations rightly?
3. Division Among the People (John 7:25-36)
	* Some believe Jesus is the Messiah, others doubt.
	* The religious leaders seek to arrest Him.
	* Application Question: How do we handle conflicts and differing opinions about faith in our community?
4. Jesus’ Invitation to the Thirsty (John 7:37-39)
	* Jesus invites those who are thirsty to come to Him for living water.
	* He refers to the Holy Spirit.
	* Application Question: What steps can we take to continually seek the spiritual fulfillment offered by Jesus?
5. Further Division and Plotting (John 7:40-52)
	* More division among the people regarding Jesus’ identity.
	* The Pharisees plot against Jesus.
	* Application Question: How do we stay steadfast in our faith when facing opposition?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 7:37, "On the last and greatest day of the festival, Jesus stood and said in a loud voice, 'Let anyone who is thirsty come to me and drink.'"
2. Role Playing Activity
	* Students reenact the scene of Jesus teaching at the temple and the mixed reactions of the people.
3. Discussion Activity
	* Discuss what it means to seek "living water" from Jesus and how it applies to our daily lives.

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**Quiz**

1. What festival was Jesus attending in John 7?
	* Passover
	* Feast of Tabernacles
	* Pentecost
	* Feast of Weeks
2. How did Jesus initially go to the festival?
	* Publicly
	* Secretly
	* With His disciples
	* Not at all
3. What amazed the people about Jesus' teaching?
	* His miracles
	* His wisdom and knowledge
	* His age
	* His appearance
4. What did Jesus invite those who are thirsty to do?
	* Follow Him
	* Come to Him and drink
	* Pray
	* Fast
5. What did Jesus mean by "living water"?
	* Physical water
	* Wealth and prosperity
	* The Holy Spirit
	* Eternal life
6. How did the religious leaders react to Jesus' teaching?
	* They praised Him
	* They ignored Him
	* They sought to arrest Him
	* They followed Him
7. What was the reaction of the people to Jesus' teaching?
	* All believed He was the Messiah
	* All rejected Him
	* There was division among them
	* They were indifferent
8. Who defended Jesus, suggesting He be given a fair hearing?
	* Peter
	* Nicodemus
	* John
	* Judas
9. What was the response of the Pharisees to Nicodemus' defense of Jesus?
	* They agreed
	* They mocked him
	* They arrested him
	* They ignored him
10. What does the chapter highlight about Jesus' identity?
	* Universally accepted
	* Universally rejected
	* Causes division
	* Leads to immediate worship

Answers: 1. Feast of Tabernacles, 2. Secretly, 3. His wisdom and knowledge, 4. Come to Him and drink, 5. The Holy Spirit, 6. They sought to arrest Him, 7. There was division among them, 8. Nicodemus, 9. They mocked him, 10. Causes division.

**Fill in the Blank**

1. Jesus attended the Feast of \_\_\_\_\_\_ in Jerusalem.
2. Jesus initially went to the festival \_\_\_\_\_\_.
3. The people were amazed at Jesus' \_\_\_\_\_\_.
4. Jesus invited those who are thirsty to come to Him and \_\_\_\_\_\_.
5. By "living water," Jesus was referring to the \_\_\_\_\_\_.
6. The religious leaders sought to \_\_\_\_\_\_ Jesus.
7. There was \_\_\_\_\_\_ among the people regarding Jesus’ identity.
8. \_\_\_\_\_\_ defended Jesus, suggesting He be given a fair hearing.
9. The Pharisees \_\_\_\_\_\_ Nicodemus for defending Jesus.
10. The chapter highlights the \_\_\_\_\_\_ caused by Jesus' identity.

Answers: 1. Tabernacles, 2. secretly, 3. teaching, 4. drink, 5. Holy Spirit, 6. arrest, 7. division, 8. Nicodemus, 9. mocked, 10. division.

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**Vocabulary Words**

1. Feast of Tabernacles (Σκηνοπηγία) - A Jewish festival celebrating the gathering of the harvest and commemorating the Israelites' wandering in the desert.
2. Thirsty (διψῶν) - A metaphor for spiritual longing or need.
3. Living Water (ὕδωρ ζῶν) - A metaphor for the Holy Spirit, offering eternal spiritual fulfillment.
4. Division (σχίσμα) - A disagreement or difference of opinion among people.
5. Pharisees (Φαρισαῖοι) - A religious group in Judaism known for strict adherence to the law and traditions.

**CHAPTER EIGHT**

**Summary of Chapter**

Chapter 8 of the Book of John includes the story of the woman caught in adultery, where Jesus teaches about forgiveness and mercy, saying, "Let any one of you who is without sin be the first to throw a stone at her." Jesus also declares Himself as the "light of the world" and engages in a series of debates with the Pharisees about His identity and mission. The chapter concludes with Jesus’ powerful statement, "Before Abraham was born, I am!" affirming His eternal existence and divinity.

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**Opening Question**

How does Jesus' response to the woman caught in adultery challenge our understanding of justice and mercy?

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**Outline**

1. The Woman Caught in Adultery (John 8:1-11)
	* The scribes and Pharisees bring a woman caught in adultery to Jesus.
	* Jesus responds with, "Let any one of you who is without sin be the first to throw a stone at her."
	* Application Question: How can we practice forgiveness and mercy in our own lives?
2. Jesus, the Light of the World (John 8:12-20)
	* Jesus declares, "I am the light of the world."
	* He speaks about spiritual illumination and guidance.
	* Application Question: In what ways can we reflect Jesus' light in our daily actions?
3. Debates with the Pharisees (John 8:21-30)
	* Jesus discusses His heavenly origin and mission.
	* He predicts His death and its significance.
	* Application Question: How does understanding Jesus' mission strengthen our faith?
4. The Truth Will Set You Free (John 8:31-47)
	* Jesus speaks about the truth and freedom that comes from following Him.
	* He contrasts the children of God with the children of the devil.
	* Application Question: How can we live out the freedom that comes from knowing Jesus?
5. Jesus’ Eternal Existence (John 8:48-59)
	* Jesus makes the profound statement, "Before Abraham was born, I am!"
	* The Jews react with disbelief and anger.
	* Application Question: How does Jesus’ declaration of His divinity impact our understanding of Him?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 8:12, "When Jesus spoke again to the people, he said, 'I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life.'"
2. Role Playing Activity
	* Students reenact the scene of the woman caught in adultery and discuss the implications of Jesus' response.
3. Discussion Activity
	* Discuss what it means to live in the light of Jesus and how we can apply this to our interactions with others.

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**Quiz**

1. Who was brought to Jesus by the scribes and Pharisees for committing adultery?
	* A man
	* A woman
	* A child
	* A servant
2. What did Jesus say to those who wanted to stone the woman?
	* "Go ahead."
	* "Do not harm her."
	* "Let any one of you who is without sin be the first to throw a stone at her."
	* "Forgive her."
3. What title does Jesus use for Himself in this chapter?
	* The Good Shepherd
	* The True Vine
	* The Light of the World
	* The Bread of Life
4. How did the Pharisees react to Jesus' claim about being the light of the world?
	* They praised Him
	* They ignored Him
	* They debated with Him
	* They followed Him
5. What did Jesus say would set people free?
	* Wealth
	* Knowledge
	* The truth
	* Power
6. What did Jesus predict about His own future?
	* He would become king
	* He would be crucified
	* He would be a great teacher
	* He would remain with them
7. Who did Jesus say were the children of the devil?
	* Those who lie
	* Those who love money
	* Those who do not follow God
	* Those who were Pharisees
8. What profound statement did Jesus make about His existence?
	* "I am a prophet."
	* "I am the Messiah."
	* "Before Abraham was born, I am!"
	* "I am the Son of God."
9. How did the Jews react to Jesus’ declaration of His eternal existence?
	* They worshipped Him
	* They laughed
	* They picked up stones to stone Him
	* They followed Him
10. What did Jesus say about those who follow Him?
	* They will have wealth
	* They will have the light of life
	* They will have power
	* They will have many followers

Answers: 1. A woman, 2. "Let any one of you who is without sin be the first to throw a stone at her.", 3. The Light of the World, 4. They debated with Him, 5. The truth, 6. He would be crucified, 7. Those who do not follow God, 8. "Before Abraham was born, I am!", 9. They picked up stones to stone Him, 10. They will have the light of life.

**Fill in the Blank**

1. The scribes and Pharisees brought a woman caught in \_\_\_\_\_\_ to Jesus.
2. Jesus said, "Let any one of you who is without \_\_\_\_\_\_ be the first to throw a stone at her."
3. Jesus declared, "I am the \_\_\_\_\_\_ of the world."
4. Jesus spoke about \_\_\_\_\_\_ and freedom that comes from following Him.
5. Jesus said, "The \_\_\_\_\_\_ will set you free."
6. Jesus predicted His own \_\_\_\_\_\_.
7. Jesus contrasted the children of God with the children of the \_\_\_\_\_\_.
8. Jesus made the statement, "Before \_\_\_\_\_\_ was born, I am!"
9. The Jews picked up \_\_\_\_\_\_ to stone Jesus.
10. Jesus said, "Whoever follows me will never walk in \_\_\_\_\_\_, but will have the light of life."

Answers: 1. adultery, 2. sin, 3. light, 4. truth, 5. truth, 6. crucifixion, 7. devil, 8. Abraham, 9. stones, 10. darkness.

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**Vocabulary Words**

1. Adultery (μοιχεία) - Voluntary sexual intercourse between a married person and someone who is not their spouse.
2. Light of the World (φῶς τοῦ κόσμου) - A metaphor for Jesus as the source of spiritual illumination and guidance.
3. Sin (ἁμαρτία) - An act regarded as a transgression against divine law.
4. Truth (ἀλήθεια) - The quality or state of being true; Jesus' teachings and His nature as the ultimate truth.
5. I Am (ἐγώ εἰμι) - A declaration of Jesus' eternal existence and divinity, echoing God’s self-identification in the Old Testament.

**CHAPTER NINE**

**Summary of Chapter**

Chapter 9 of the Book of John narrates the story of Jesus healing a man born blind. The disciples question whether the man's blindness was due to his or his parents' sin, but Jesus explains it was to display God's works. Jesus heals the man by applying mud to his eyes and instructing him to wash in the Pool of Siloam. This miracle leads to controversy and investigation by the Pharisees, who ultimately reject the healed man. Jesus reveals His identity to the man, who believes and worships Him, while Jesus teaches about spiritual blindness.

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**Opening Question**

How does the healing of the man born blind illustrate both physical and spiritual transformation?

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**Outline**

1. The Disciples’ Question and Jesus’ Answer (John 9:1-5)
	* Disciples ask if the man’s blindness is due to sin.
	* Jesus explains it is to show God's works.
	* Application Question: How can we view challenges in our lives as opportunities to display God’s glory?
2. The Healing of the Blind Man (John 9:6-12)
	* Jesus makes mud with His saliva, applies it to the man's eyes, and tells him to wash in the Pool of Siloam.
	* The man is healed and can see.
	* Application Question: How does obedience to Jesus' instructions lead to transformation in our lives?
3. The Investigation by the Pharisees (John 9:13-34)
	* The Pharisees question the healed man and his parents.
	* The Pharisees reject the man's testimony and expel him.
	* Application Question: How should we respond when our faith is challenged or rejected by others?
4. Spiritual Blindness and True Sight (John 9:35-41)
	* Jesus reveals Himself to the healed man, who believes and worships.
	* Jesus teaches about spiritual blindness.
	* Application Question: How can we seek to gain true spiritual sight and avoid spiritual blindness?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 9:5, "While I am in the world, I am the light of the world."
2. Role Playing Activity
	* Students reenact the scene of Jesus healing the blind man and the subsequent investigation by the Pharisees.
3. Discussion Activity
	* Discuss the implications of spiritual blindness and how we can ensure we have spiritual sight.

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**Quiz**

1. Who asked if the man's blindness was due to sin?
	* The Pharisees
	* The disciples
	* The man's parents
	* The neighbors
2. What did Jesus use to heal the blind man?
	* Oil
	* Water
	* Mud made from saliva
	* Leaves
3. Where did Jesus instruct the blind man to wash?
	* Jordan River
	* Sea of Galilee
	* Pool of Siloam
	* Well of Jacob
4. How did the Pharisees react to the healing?
	* They praised Jesus
	* They believed in Jesus
	* They investigated and rejected the miracle
	* They ignored it
5. What did the Pharisees do to the healed man?
	* Praised him
	* Expelled him from the synagogue
	* Gave him a gift
	* Healed him again
6. What did Jesus reveal to the healed man?
	* His future
	* His divine identity
	* His family's history
	* His past sins
7. What was the healed man's response to Jesus' revelation?
	* He ignored it
	* He worshipped Jesus
	* He doubted
	* He asked for more miracles
8. What did Jesus say about those who claimed to see but were spiritually blind?
	* They were blessed
	* Their guilt remained
	* They were wise
	* They were forgiven
9. What was the reaction of the blind man's parents when questioned by the Pharisees?
	* They praised Jesus
	* They defended their son
	* They avoided direct answers out of fear
	* They denied knowing their son
10. What was the purpose of the man's blindness, according to Jesus?
	* Punishment for sin
	* A mistake at birth
	* To show the works of God
	* An accident

Answers: 1. The disciples, 2. Mud made from saliva, 3. Pool of Siloam, 4. They investigated and rejected the miracle, 5. Expelled him from the synagogue, 6. His divine identity, 7. He worshipped Jesus, 8. Their guilt remained, 9. They avoided direct answers out of fear, 10. To show the works of God.

**Fill in the Blank**

1. The disciples asked if the man's blindness was due to his or his parents' \_\_\_\_\_\_.
2. Jesus made mud with His \_\_\_\_\_\_ and applied it to the man's eyes.
3. Jesus told the man to wash in the Pool of \_\_\_\_\_\_.
4. The man was \_\_\_\_\_\_ after washing in the Pool of Siloam.
5. The Pharisees \_\_\_\_\_\_ the man's testimony and expelled him.
6. Jesus revealed His \_\_\_\_\_\_ to the healed man.
7. The healed man \_\_\_\_\_\_ Jesus after recognizing Him.
8. Jesus taught about spiritual \_\_\_\_\_\_ and true sight.
9. The healed man's parents were afraid of the \_\_\_\_\_\_.
10. The man's blindness was to show the \_\_\_\_\_\_ of God.

Answers: 1. sin, 2. saliva, 3. Siloam, 4. healed, 5. rejected, 6. identity, 7. worshipped, 8. blindness, 9. Pharisees, 10. works.

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**Vocabulary Words**

1. Sin (ἁμαρτία) - An act regarded as a transgression against divine law.
2. Blindness (τύφλωσις) - The condition of being unable to see; used metaphorically for spiritual lack of understanding.
3. Siloam (Σιλωάμ) - A pool in Jerusalem where Jesus instructed the blind man to wash.
4. Pharisees (Φαρισαῖοι) - A religious group in Judaism known for strict adherence to the law and traditions.
5. Spiritual Sight (πνευματικὴ ὄρασις) - The ability to understand and perceive spiritual truths.

**CHAPTER TEN**

**Summary of Chapter**

Chapter 10 of the Book of John presents Jesus as the Good Shepherd. Jesus explains that He is the gate for the sheep, offering safety and abundant life. He contrasts Himself with hired hands who abandon the sheep. Jesus, as the Good Shepherd, knows His sheep and lays down His life for them. The chapter also highlights the division among the Jews regarding Jesus’ identity. Some accuse Him of being demon-possessed, while others believe His words and miracles. The chapter concludes with the Jews attempting to seize Jesus, but He escapes.

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**Opening Question**

What qualities make Jesus the "Good Shepherd," and how can we recognize His guidance in our lives?

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**Outline**

1. Jesus, the Gate for the Sheep (John 10:1-10)
	* Jesus explains He is the gate for the sheep, offering safety and abundant life.
	* Contrasts with thieves and robbers who harm the sheep.
	* Application Question: How can we find safety and abundant life through Jesus?
2. Jesus, the Good Shepherd (John 10:11-18)
	* Jesus describes Himself as the Good Shepherd who lays down His life for the sheep.
	* He knows His sheep, and they know Him.
	* Application Question: How does understanding Jesus as our Good Shepherd impact our relationship with Him?
3. Division Among the Jews (John 10:19-21)
	* Some Jews believe Jesus is demon-possessed, others believe His words and miracles.
	* Application Question: How should we respond to differing opinions about Jesus in our community?
4. Jesus’ Identity and Mission (John 10:22-30)
	* Jesus affirms His identity and unity with the Father.
	* Promises eternal life to His sheep and their security in His hands.
	* Application Question: How does Jesus’ promise of eternal life provide us with assurance and hope?
5. The Attempted Seizure of Jesus (John 10:31-42)
	* The Jews attempt to seize Jesus, but He escapes.
	* Many believe in Him due to His works.
	* Application Question: How can we stand firm in our faith when faced with opposition?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 10:11, "I am the good shepherd. The good shepherd lays down his life for the sheep."
2. Role Playing Activity
	* Students reenact the scenes where Jesus describes Himself as the Good Shepherd and the reactions of the people.
3. Discussion Activity
	* Discuss the characteristics of a good shepherd and how Jesus exemplifies these traits in His relationship with us.

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**Quiz**

1. What title does Jesus use to describe Himself in John 10?
	* The Bread of Life
	* The Good Shepherd
	* The True Vine
	* The Light of the World
2. Who does Jesus contrast Himself with in this chapter?
	* Prophets
	* Priests
	* Hired hands
	* Pharisees
3. What does the Good Shepherd do for His sheep?
	* Feeds them
	* Leads them to water
	* Lays down His life for them
	* Teaches them
4. What did Jesus say about the relationship between Him and His sheep?
	* They don’t recognize Him
	* They know His voice
	* They follow others
	* They reject Him
5. What reaction did some Jews have to Jesus’ words?
	* They praised Him
	* They ignored Him
	* They thought He was demon-possessed
	* They followed Him
6. What promise does Jesus give to His sheep?
	* Wealth and power
	* Eternal life
	* Freedom from pain
	* Success in all things
7. How did Jesus describe His unity with the Father?
	* As similar
	* As equal
	* As separate
	* As a servant
8. What did the Jews attempt to do to Jesus at the end of the chapter?
	* Praise Him
	* Ignore Him
	* Seize Him
	* Follow Him
9. How did Jesus respond to the attempted seizure?
	* He fought back
	* He escaped
	* He confronted them
	* He surrendered
10. What impact did Jesus’ works have on many people?
	* They doubted Him
	* They believed in Him
	* They were indifferent
	* They were confused

Answers: 1. The Good Shepherd, 2. Hired hands, 3. Lays down His life for them, 4. They know His voice, 5. They thought He was demon-possessed, 6. Eternal life, 7. As equal, 8. Seize Him, 9. He escaped, 10. They believed in Him.

**Fill in the Blank**

1. Jesus said, "I am the \_\_\_\_\_\_ shepherd."
2. The good shepherd lays down his \_\_\_\_\_\_ for the sheep.
3. Jesus said, "I am the \_\_\_\_\_\_ for the sheep."
4. Jesus' sheep know His \_\_\_\_\_\_.
5. Jesus promised His sheep \_\_\_\_\_\_ life.
6. Jesus said, "I and the \_\_\_\_\_\_ are one."
7. Some Jews thought Jesus was \_\_\_\_\_\_-possessed.
8. The Jews attempted to \_\_\_\_\_\_ Jesus.
9. Jesus \_\_\_\_\_\_ from those who wanted to seize Him.
10. Many people believed in Jesus because of His \_\_\_\_\_\_.

Answers: 1. good, 2. life, 3. gate, 4. voice, 5. eternal, 6. Father, 7. demon, 8. seize, 9. escaped, 10. works.

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**Vocabulary Words**

1. Shepherd (ποιμήν) - A person who tends and cares for sheep, used metaphorically for Jesus as the caretaker of His followers.
2. Gate (θύρα) - An entrance or means of access; Jesus describes Himself as the gate for the sheep, symbolizing the way to salvation.
3. Hireling (μισθωτός) - A person who is hired to care for sheep but lacks the dedication of a true shepherd.
4. Eternal Life (ζωὴ αἰώνιος) - The everlasting life promised by Jesus to those who follow Him.
5. Unity (ἕνωσις) - The state of being united or joined as a whole, referring to Jesus' oneness with the Father.

**CHAPTER ELEVEN**

**Summary of Chapter**

Chapter 11 of the Book of John recounts the story of Lazarus, a friend of Jesus who falls ill and dies. Jesus delays visiting Lazarus, allowing him to die to demonstrate God's power. When Jesus arrives, He comforts Martha and Mary, Lazarus' sisters, and declares Himself the resurrection and the life. Jesus then raises Lazarus from the dead, causing many to believe in Him. This miracle leads the Pharisees to plot Jesus' death, fearing His growing influence.

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**Opening Question**

How does Jesus’ raising of Lazarus from the dead demonstrate His power over life and death, and what does it mean for our faith today?

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**Outline**

1. Lazarus Falls Ill and Dies (John 11:1-16)
	* Lazarus, a friend of Jesus, becomes seriously ill.
	* Jesus delays His visit to demonstrate God’s glory.
	* Application Question: How can we trust God’s timing even when it seems delayed?
2. Jesus Comforts Martha and Mary (John 11:17-37)
	* Jesus arrives in Bethany and comforts Lazarus’ sisters.
	* He declares, “I am the resurrection and the life.”
	* Application Question: How can Jesus’ declaration about resurrection and life bring us hope in difficult times?
3. Jesus Raises Lazarus from the Dead (John 11:38-44)
	* Jesus commands Lazarus to come out of the tomb.
	* Lazarus is raised, causing many to believe in Jesus.
	* Application Question: How does witnessing God’s miracles strengthen our faith?
4. The Pharisees Plot to Kill Jesus (John 11:45-57)
	* The Pharisees react to the miracle by plotting Jesus’ death.
	* They fear His growing influence among the people.
	* Application Question: How should we respond when our faith faces opposition or hostility?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 11:25-26, "Jesus said to her, 'I am the resurrection and the life. The one who believes in me will live, even though they die; and whoever lives by believing in me will never die.'"
2. Role Playing Activity
	* Students reenact the scene where Jesus raises Lazarus from the dead, focusing on the reactions of the people.
3. Discussion Activity
	* Discuss the significance of Jesus being the resurrection and the life and how it impacts our understanding of eternal life.

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**Quiz**

1. Who fell ill and died in John 11?
	* Peter
	* Lazarus
	* John
	* James
2. How did Jesus respond when He heard about Lazarus' illness?
	* He went immediately
	* He delayed His visit
	* He ignored it
	* He sent someone else
3. What did Jesus declare about Himself to Martha?
	* The Light of the World
	* The Good Shepherd
	* The Resurrection and the Life
	* The True Vine
4. How long had Lazarus been in the tomb when Jesus arrived?
	* One day
	* Two days
	* Three days
	* Four days
5. What did Jesus do at Lazarus’ tomb?
	* He prayed
	* He wept
	* He shouted for Lazarus to come out
	* All of the above
6. What was the reaction of many people who saw Lazarus raised from the dead?
	* They doubted
	* They believed in Jesus
	* They were indifferent
	* They ran away
7. How did the Pharisees react to the raising of Lazarus?
	* They rejoiced
	* They plotted to kill Jesus
	* They ignored it
	* They praised Jesus
8. Why were the Pharisees concerned about Jesus' growing influence?
	* They feared losing power
	* They wanted to protect Him
	* They were jealous
	* They were indifferent
9. Who comforted Martha and Mary before Lazarus was raised?
	* Peter
	* Jesus
	* John
	* James
10. What did Jesus demonstrate by raising Lazarus from the dead?
	* His compassion
	* His power over life and death
	* His friendship
	* His ability to heal

Answers: 1. Lazarus, 2. He delayed His visit, 3. The Resurrection and the Life, 4. Four days, 5. All of the above, 6. They believed in Jesus, 7. They plotted to kill Jesus, 8. They feared losing power, 9. Jesus, 10. His power over life and death.

**Fill in the Blank**

1. Lazarus was the brother of \_\_\_\_\_\_ and Mary.
2. Jesus declared, "I am the \_\_\_\_\_\_ and the life."
3. When Jesus saw the grief of Lazarus’ sisters, He \_\_\_\_\_\_.
4. Jesus commanded Lazarus to come out of the \_\_\_\_\_\_.
5. Lazarus had been in the tomb for \_\_\_\_\_\_ days.
6. Many people \_\_\_\_\_\_ in Jesus after witnessing the miracle.
7. The Pharisees plotted to \_\_\_\_\_\_ Jesus after this miracle.
8. Jesus demonstrated His power over \_\_\_\_\_\_ and death.
9. Martha believed that Lazarus would rise again at the \_\_\_\_\_\_ day.
10. Jesus' miracle caused a division among the \_\_\_\_\_\_.

Answers: 1. Martha, 2. resurrection, 3. wept, 4. tomb, 5. four, 6. believed, 7. kill, 8. life, 9. last, 10. Jews.

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**Vocabulary Words**

1. Resurrection (ἀνάστασις) - The act of rising from the dead; Jesus' power over death.
2. Tomb (μνημεῖον) - A grave or a place where the dead are buried.
3. Miracle (θαύμα) - An extraordinary event manifesting divine intervention in human affairs.
4. Believe (πιστεύω) - To have faith or trust in Jesus and His teachings.
5. Pharisees (Φαρισαῖοι) - A religious group in Judaism known for strict adherence to the law and traditions.

**CHAPTER TWELVE**

**Summary of Chapter**

Chapter 12 of the Book of John details significant events leading up to Jesus' crucifixion. The chapter begins with Jesus' visit to Bethany, where Mary anoints His feet with expensive perfume, demonstrating her devotion. Jesus then enters Jerusalem triumphantly on a donkey, an event celebrated by the crowds as the coming of the King. He speaks about His upcoming death and the need for His followers to follow Him, even in suffering. The chapter concludes with Jesus speaking about the importance of His mission and the coming of judgment on the world.

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**Opening Question**

What do the events in Chapter 12 of John reveal about Jesus' mission and the reactions of those around Him?

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**Outline**

1. Mary Anoints Jesus’ Feet (John 12:1-8)
	* Mary uses expensive perfume to anoint Jesus’ feet.
	* Judas Iscariot criticizes her for not using the money for the poor.
	* Application Question: What does Mary’s act of devotion teach us about sacrificial giving?
2. The Triumphal Entry into Jerusalem (John 12:12-19)
	* Jesus enters Jerusalem on a donkey, fulfilling prophecy.
	* Crowds greet Him with praises and palm branches.
	* Application Question: How can we show our enthusiasm and honor for Jesus in our daily lives?
3. Jesus Predicts His Death (John 12:20-33)
	* Jesus speaks about His impending death and its significance.
	* He explains that His death will draw people to Him and bring judgment to the world.
	* Application Question: How does understanding Jesus’ sacrifice affect our perspective on suffering and service?
4. The Response of the People (John 12:34-50)
	* The people struggle to understand Jesus’ message.
	* Jesus emphasizes the importance of belief and the coming of judgment.
	* Application Question: How can we help others understand and accept Jesus' message today?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 12:13, “They took palm branches and went out to meet him, shouting, ‘Hosanna! Blessed is he who comes in the name of the Lord!’”
2. Role Playing Activity
	* Students role-play the Triumphal Entry, focusing on the crowd’s reactions and what it means to honor Jesus as King.
3. Discussion Activity
	* Discuss the significance of Mary’s act of anointing Jesus’ feet and what it teaches us about worship and devotion.

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**Quiz**

1. What did Mary use to anoint Jesus’ feet?
	* Olive oil
	* Expensive perfume
	* Water
	* Wine
2. How did Judas Iscariot react to Mary’s actions?
	* He praised her
	* He was indifferent
	* He criticized her
	* He encouraged her
3. What animal did Jesus ride into Jerusalem?
	* A horse
	* A camel
	* A donkey
	* An ox
4. What did the crowds use to greet Jesus during the Triumphal Entry?
	* Flowers
	* Palm branches
	* Garments
	* Coins
5. What did Jesus predict about His own death?
	* It would bring Him glory only
	* It would result in judgment on the world
	* It would be avoided
	* It would be a temporary state
6. How did the people respond to Jesus’ message in this chapter?
	* They understood and accepted it
	* They were indifferent
	* They were confused and struggled to understand
	* They rejected it immediately
7. What does Jesus say about those who follow Him?
	* They will always be successful
	* They will face no challenges
	* They must follow Him even in suffering
	* They will be honored by everyone
8. What is the primary message of Jesus’ death according to this chapter?
	* To gain personal power
	* To draw all people to Himself
	* To establish a kingdom on earth
	* To avoid judgment
9. What does Jesus say will happen to the world because of His death?
	* It will be saved immediately
	* It will experience judgment
	* It will be destroyed
	* It will be ignored
10. What is the key theme in Jesus' teaching in John 12?
	* Prosperity
	* Sacrifice and service
	* Political power
	* Personal gain

Answers: 1. Expensive perfume, 2. He criticized her, 3. A donkey, 4. Palm branches, 5. It would result in judgment on the world, 6. They were confused and struggled to understand, 7. They must follow Him even in suffering, 8. To draw all people to Himself, 9. It will experience judgment, 10. Sacrifice and service.

**Fill in the Blank**

1. Mary anointed Jesus' feet with \_\_\_\_\_\_\_ perfume.
2. Jesus entered Jerusalem riding on a \_\_\_\_\_\_\_.
3. The crowd greeted Jesus with \_\_\_\_\_\_\_ branches.
4. Judas Iscariot criticized Mary for not using the money to help the \_\_\_\_\_\_\_.
5. Jesus said His death would \_\_\_\_\_\_\_ people to Himself.
6. Jesus predicted that His death would bring \_\_\_\_\_\_\_ to the world.
7. The people had difficulty understanding Jesus' \_\_\_\_\_\_\_.
8. Mary’s act of devotion is a lesson in \_\_\_\_\_\_\_ giving.
9. Jesus’ entry into Jerusalem fulfilled Old Testament \_\_\_\_\_\_\_.
10. Jesus emphasized the importance of \_\_\_\_\_\_\_ and belief in Him.

Answers: 1. Expensive, 2. Donkey, 3. Palm, 4. Poor, 5. Draw, 6. Judgment, 7. Message, 8. Sacrificial, 9. Prophecy, 10. Faith.

**Vocabulary Words**

1. Anoint (ἀλείφω) - To apply oil or ointment as a sign of honor or consecration.
2. Triumphal Entry (θρίαμβος) - The entry of Jesus into Jerusalem as a triumphant King, fulfilling prophecy.
3. Hosanna (ὡσαννά) - A Hebrew expression meaning "Save now," used in the context of praising Jesus as He entered Jerusalem.
4. Prophecy (προφητεία) - A message communicated by God through a prophet, often concerning future events.
5. Judgment (κρίσις) - The act of judging or evaluating; in a biblical context, the divine assessment of humanity’s actions.

**CHAPTER THIRTEEN**

**Summary of Chapter**

Chapter 13 of the Book of John focuses on the events of the Last Supper. Jesus begins by washing His disciples' feet, demonstrating humility and servanthood. He then predicts His betrayal by Judas Iscariot, which deeply disturbs the disciples. After Judas leaves, Jesus gives a new commandment to love one another as He has loved them. He also predicts Peter’s denial, despite Peter’s strong protestations of loyalty. This chapter emphasizes themes of service, love, and the reality of betrayal and denial among His followers.

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**Opening Question**

How does Jesus’ act of washing His disciples' feet challenge our understanding of leadership and service?

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**Outline**

1. Jesus Washes the Disciples' Feet (John 13:1-17)
	* Jesus demonstrates humility by washing His disciples' feet.
	* He explains the significance of this act as an example of servanthood.
	* Application Question: How can we apply the principle of servanthood in our daily interactions with others?
2. Prediction of Judas' Betrayal (John 13:18-30)
	* Jesus reveals that one of the disciples will betray Him.
	* Judas Iscariot leaves to carry out the betrayal.
	* Application Question: How should we respond to betrayal and injustice in our own lives?
3. The New Commandment to Love (John 13:31-35)
	* Jesus gives a new commandment to love one another as He has loved them.
	* This love is to be the defining characteristic of His followers.
	* Application Question: What are some practical ways we can show this kind of love to those around us?
4. Prediction of Peter’s Denial (John 13:36-38)
	* Jesus predicts that Peter will deny Him three times before the rooster crows.
	* Peter insists he will never deny Jesus, despite the prediction.
	* Application Question: How can we strengthen our commitment to follow Jesus even in challenging situations?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 13:34, “A new command I give you: Love one another. As I have loved you, so you must love one another.”
2. Role Playing Activity
	* Students role-play the scene where Jesus washes the disciples' feet, discussing its implications for leadership and service.
3. Discussion Activity
	* Discuss the significance of the new commandment to love one another and how it contrasts with societal views on love and leadership.

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**Quiz**

1. What did Jesus do for His disciples that was unusual for a teacher?
	* He preached a sermon
	* He performed miracles
	* He washed their feet
	* He gave them gifts
2. Who did Jesus predict would betray Him?
	* Peter
	* John
	* Judas Iscariot
	* Thomas
3. What new commandment did Jesus give His disciples?
	* To follow Him
	* To love one another as He has loved them
	* To pray constantly
	* To fast regularly
4. How did Judas Iscariot respond to Jesus’ prediction of his betrayal?
	* He confessed immediately
	* He left to carry out the betrayal
	* He asked for forgiveness
	* He argued with Jesus
5. What did Jesus predict about Peter’s behavior?
	* He would lead many to faith
	* He would betray Jesus
	* He would deny Jesus three times
	* He would leave Jesus’ ministry
6. How should we demonstrate the love that Jesus described?
	* By giving material possessions
	* By being kind and generous only to friends
	* By loving everyone as Jesus loves us
	* By following religious rules strictly
7. What is a key lesson from Jesus washing His disciples' feet?
	* The importance of status
	* The need for self-assertion
	* The value of humility and servanthood
	* The significance of ritual purity
8. How did the disciples react to Jesus' prediction of betrayal?
	* They were indifferent
	* They were shocked and troubled
	* They rejoiced
	* They ignored it
9. What did Jesus say about how others would recognize His followers?
	* By their wealth
	* By their attendance at church
	* By their love for one another
	* By their adherence to tradition
10. What was Peter’s initial reaction to Jesus' prediction of his denial?
	* He was afraid
	* He accepted it quietly
	* He protested and denied it
	* He tried to change the subject

Answers: 1. He washed their feet, 2. Judas Iscariot, 3. To love one another as He has loved them, 4. He left to carry out the betrayal, 5. He would deny Jesus three times, 6. By loving everyone as Jesus loves us, 7. The value of humility and servanthood, 8. They were shocked and troubled, 9. By their love for one another, 10. He protested and denied it.

**Fill in the Blank**

1. Jesus washed His disciples' \_\_\_\_\_\_\_ to demonstrate humility.
2. Jesus predicted that \_\_\_\_\_\_\_ would betray Him.
3. The new commandment given by Jesus was to \_\_\_\_\_\_\_ one another.
4. Judas Iscariot left to \_\_\_\_\_\_\_ Jesus.
5. Jesus predicted that Peter would deny Him \_\_\_\_\_\_\_ times.
6. The act of washing feet symbolizes \_\_\_\_\_\_\_ and service.
7. The disciples were \_\_\_\_\_\_\_ when they heard about the betrayal.
8. The love Jesus described is meant to be a \_\_\_\_\_\_\_ of His followers.
9. Jesus’ prediction of Peter’s denial showed the \_\_\_\_\_\_\_ of human commitment.
10. The chapter emphasizes the need for love, humility, and \_\_\_\_\_\_\_.

Answers: 1. Feet, 2. Judas Iscariot, 3. Love, 4. Betray, 5. Three, 6. Humility, 7. Shocked, 8. Mark, 9. Fragility, 10. Service.

**Vocabulary Words**

1. Anoint (ἀλείφω) - To apply oil or ointment as a sign of honor or consecration.
2. Betrayal (προδοσία) - The act of being disloyal or treacherous, especially in a personal or moral context.
3. Commandment (ἐντολή) - A divine rule or instruction given by Jesus or God, particularly referring to moral or ethical guidelines.
4. Humility (ταπεινός) - The quality of being humble or having a modest view of one’s importance.
5. Servanthood (διάκονος) - The condition of being a servant or acting in a supportive and helpful role.

**CHAPTER FOURTEEN**

**Summary of Chapter**

In John 14, Jesus comforts His disciples, assuring them of His return and the promise of the Holy Spirit. He explains that He is the way, the truth, and the life, and that knowing Him means knowing the Father. Jesus also promises that the Holy Spirit will teach and remind them of everything He has said. He offers peace and encourages them not to be troubled or afraid, affirming that His departure will ultimately lead to their benefit as it makes way for the coming of the Spirit and their eventual reunion with Him.

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**Opening Question**

How can the promise of the Holy Spirit help us in our daily lives and challenges?

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**Outline**

1. Jesus Comforts the Disciples (John 14:1-4)
	* Jesus tells His disciples not to be troubled.
	* He promises to prepare a place for them in His Father’s house.
	* Application Question: How can we find comfort in the promise of eternal life during difficult times?
2. Jesus is the Way, the Truth, and the Life (John 14:5-7)
	* Jesus explains that He is the way to the Father and the revelation of the Father’s truth.
	* Knowing Jesus means knowing the Father.
	* Application Question: How can understanding Jesus as the way, the truth, and the life impact our relationship with God?
3. Promise of the Holy Spirit (John 14:15-21)
	* Jesus promises the coming of the Holy Spirit as a Helper who will be with them forever.
	* The Spirit will teach and remind them of Jesus' teachings.
	* Application Question: In what ways can we rely on the Holy Spirit for guidance and support in our daily lives?
4. Peace and Assurance (John 14:22-31)
	* Jesus offers peace and reassurance, urging the disciples not to be afraid or troubled.
	* He explains His departure will lead to the Spirit’s coming and their continued relationship with Him.
	* Application Question: How can the peace that Jesus offers help us deal with anxiety and fear?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 14:6, “Jesus answered, ‘I am the way and the truth and the life. No one comes to the Father except through me.’”
2. Role Playing Activity
	* Students role-play a scenario where they comfort a friend using the principles from Jesus’ promises in John 14.
3. Discussion Activity
	* Discuss how the promise of the Holy Spirit can change our approach to everyday problems and decision-making.

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**Quiz**

1. What does Jesus promise to prepare for His disciples?
	* A new commandment
	* A place in His Father’s house
	* Miraculous powers
	* New teachings
2. How does Jesus describe Himself in John 14?
	* The way, the truth, and the life
	* The light of the world
	* The good shepherd
	* The bread of life
3. Who will be sent to help the disciples after Jesus leaves?
	* John the Baptist
	* The Holy Spirit
	* Peter
	* An angel
4. What will the Holy Spirit do according to Jesus?
	* Teach and remind them of Jesus’ teachings
	* Provide material wealth
	* Predict the future
	* Heal the sick
5. How should the disciples respond to Jesus' promise of peace?
	* By seeking material comfort
	* By being anxious and troubled
	* By trusting in His words and not being afraid
	* By avoiding challenges
6. What does Jesus say about knowing Him?
	* It means knowing the Father
	* It means understanding Jewish law
	* It means gaining power
	* It means avoiding sin
7. What does Jesus assure the disciples about His departure?
	* It will result in them being left alone
	* It will lead to greater peace and the coming of the Holy Spirit
	* It will end their mission
	* It will make them rich
8. What is the key message of John 14 regarding Jesus' role?
	* He is a prophet
	* He is the way to the Father
	* He is a miracle worker
	* He is a teacher of moral lessons
9. How does Jesus describe the relationship between Himself and the Father?
	* Separate but equal
	* Completely distinct
	* One in purpose and essence
	* Superficial
10. What should the disciples remember according to Jesus in this chapter?
	* To follow Jewish traditions
	* To be loyal to the teachings of the Pharisees
	* To remember His teachings and rely on the Holy Spirit
	* To focus on their own achievements

Answers: 1. A place in His Father’s house, 2. The way, the truth, and the life, 3. The Holy Spirit, 4. Teach and remind them of Jesus’ teachings, 5. By trusting in His words and not being afraid, 6. It means knowing the Father, 7. It will lead to greater peace and the coming of the Holy Spirit, 8. He is the way to the Father, 9. One in purpose and essence, 10. To remember His teachings and rely on the Holy Spirit.

**Fill in the Blank**

1. Jesus promises to prepare a \_\_\_\_\_\_\_ for His disciples in His Father’s house.
2. Jesus describes Himself as the \_\_\_\_\_\_\_ and the life.
3. The \_\_\_\_\_\_\_ will be sent to help and remind the disciples of Jesus’ teachings.
4. Jesus assures the disciples not to be \_\_\_\_\_\_\_ or troubled.
5. Knowing Jesus means knowing \_\_\_\_\_\_\_.
6. The Holy Spirit will \_\_\_\_\_\_\_ and remind the disciples of everything Jesus has said.
7. Jesus’ departure will ultimately bring \_\_\_\_\_\_\_ and benefit to the disciples.
8. Jesus promises \_\_\_\_\_\_\_ as He prepares to leave His disciples.
9. Jesus explains that He and the Father are \_\_\_\_\_\_\_ in purpose and essence.
10. The disciples should find comfort in the \_\_\_\_\_\_\_ offered by Jesus.

Answers: 1. Place, 2. Way, 3. Holy Spirit, 4. Afraid, 5. The Father, 6. Teach, 7. Peace, 8. Peace, 9. One, 10. Peace.

**Vocabulary Words**

1. Advocate (παράκλητος) - One who is called alongside to support or help, specifically the Holy Spirit as a helper to the disciples.
2. Troubled (ταράσσω) - Disturbed or agitated, often referring to emotional distress or anxiety.
3. Promise (ἐπαγγελία) - A declaration or assurance that one will do something or that a particular thing will happen.
4. Peace (εἰρήνη) - A state of tranquility or quietness of spirit that is a result of being in harmony with God.
5. Reassure (παραμυθέομαι) - To restore confidence or comfort by addressing fears or concerns.

**CHAPTER FIFTEEN**

**Summary of Chapter**

In John 15, Jesus uses the metaphor of the vine and the branches to teach His disciples about their relationship with Him. He emphasizes that He is the true vine, and they are the branches. To bear fruit, they must remain connected to Him. Jesus also speaks about the importance of love, both His love for them and their love for one another. He warns them that, as He faced persecution, they too will face challenges because of their association with Him. Jesus assures them that the Holy Spirit will guide and strengthen them.

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**Opening Question**

How does remaining connected to Jesus impact our daily lives and relationships with others?

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**Outline**

1. The True Vine and the Branches (John 15:1-8)
	* Jesus describes Himself as the true vine and His followers as branches.
	* The necessity of remaining in Him to bear fruit.
	* Application Question: How can staying connected to Jesus help us in our personal growth and productivity?
2. The Command to Love (John 15:9-17)
	* Jesus commands His disciples to love one another as He has loved them.
	* The significance of love in their relationship with Jesus and each other.
	* Application Question: What are some practical ways we can show love to others in our daily interactions?
3. Persecution and the Work of the Holy Spirit (John 15:18-27)
	* Jesus warns about the coming persecution for following Him.
	* The role of the Holy Spirit in supporting and testifying about Jesus.
	* Application Question: How can we prepare ourselves spiritually to face challenges and persecution for our faith?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 15:5, “I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing.”
2. Role Playing Activity
	* Students role-play scenarios where they demonstrate practical ways to show love to others, as Jesus commanded.
3. Discussion Activity
	* Discuss the ways the Holy Spirit can support and guide us in facing difficulties and persecution for our faith.

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**Quiz**

1. In John 15, who does Jesus describe as the true vine?
	* A. The Father
	* B. Himself
	* C. The disciples
	* D. John the Baptist
2. What must the branches do to bear fruit according to Jesus?
	* Be separate from the vine
	* Remain in the vine
	* Receive physical blessings
	* Follow the Law
3. What command does Jesus give to His disciples in John 15?
	* To pray constantly
	* To love one another as He has loved them
	* To fast regularly
	* To teach others
4. What will happen to those who do not remain in Jesus, according to John 15?
	* They will be fruitful
	* They will be pruned
	* They will wither and be thrown away
	* They will be honored
5. How does Jesus describe the relationship between Him and His followers?
	* As teacher and student
	* As vine and branches
	* As king and subjects
	* As shepherd and sheep
6. What does Jesus say will happen because of their association with Him?
	* They will be honored by all
	* They will face persecution
	* They will become wealthy
	* They will become famous
7. What role does the Holy Spirit play according to John 15?
	* To provide physical comfort
	* To testify about Jesus and support the disciples
	* To grant material wealth
	* To remove all challenges
8. How should disciples respond to the coming persecution?
	* By withdrawing from the community
	* By remaining in Jesus and relying on the Holy Spirit
	* By seeking revenge
	* By denying their faith
9. What does Jesus mean by saying, "Apart from me you can do nothing"?
	* That physical work is pointless
	* That spiritual fruitfulness depends on remaining connected to Him
	* That they should focus on worldly success
	* That they need to follow rituals
10. What is the ultimate purpose of bearing fruit as described in John 15?
	* To gain personal glory
	* To demonstrate the love of God and glorify the Father
	* To achieve material success
	* To fulfill the Law

Answers: 1. Himself, 2. Remain in the vine, 3. To love one another as He has loved them, 4. They will wither and be thrown away, 5. As vine and branches, 6. They will face persecution, 7. To testify about Jesus and support the disciples, 8. By remaining in Jesus and relying on the Holy Spirit, 9. That spiritual fruitfulness depends on remaining connected to Him, 10. To demonstrate the love of God and glorify the Father.

**Fill in the Blank**

1. Jesus describes Himself as the \_\_\_\_\_\_\_ vine in John 15.
2. The branches must \_\_\_\_\_\_\_ in the vine to bear fruit.
3. Jesus commands His disciples to \_\_\_\_\_\_\_ one another as He has loved them.
4. Those who do not remain in Jesus will \_\_\_\_\_\_\_ and be thrown away.
5. Jesus warns that following Him will result in \_\_\_\_\_\_\_.
6. The Holy Spirit will \_\_\_\_\_\_\_ about Jesus and support the disciples.
7. Spiritual fruitfulness depends on \_\_\_\_\_\_\_ connected to Jesus.
8. The purpose of bearing fruit is to \_\_\_\_\_\_\_ the Father.
9. Jesus offers \_\_\_\_\_\_\_ as His disciples face challenges.
10. To remain in Jesus means to stay \_\_\_\_\_\_\_ to His teachings and commands.

Answers: 1. True, 2. Remain, 3. Love, 4. Wither, 5. Persecution, 6. Testify, 7. Remaining, 8. Glorify, 9. Peace, 10. Faithful.

**Vocabulary Words**

1. Vine (ἄμπελος) - A plant from which branches grow; used metaphorically by Jesus to represent Himself as the source of spiritual life.
2. Branches (κλήματα) - The parts that grow from the vine; metaphorically representing the followers of Jesus who are to bear fruit.
3. Prune (καθαιρέω) - To trim or cut back; used metaphorically to describe how God removes unproductive aspects to encourage growth.
4. Abide (μένω) - To remain or stay; used to describe the necessity of staying connected to Jesus to bear spiritual fruit.
5. Persecution (διωγμός) - Hostile treatment or suffering due to one’s beliefs; mentioned as a challenge faced by Jesus' followers.

**CHAPTER SIXTEEN**

**Summary of Chapter**

In John 16, Jesus prepares His disciples for His departure, explaining the coming of the Holy Spirit, whom He calls the Advocate. He tells them that the Spirit will guide them into all truth, convict the world of sin, righteousness, and judgment. Jesus also reassures them that although they will face sorrow and persecution, their grief will turn to joy when He is resurrected. He speaks of His upcoming departure, the challenges they will face, and the ultimate triumph of their faith through the Holy Spirit’s guidance and His victory over the world.

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**Opening Question**

How does knowing that the Holy Spirit will guide and comfort us affect the way we face challenges in our lives?

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**Outline**

1. The Coming of the Holy Spirit (John 16:1-15)
	* Jesus explains that the Holy Spirit will come to guide the disciples into all truth.
	* The Spirit will convict the world concerning sin, righteousness, and judgment.
	* Application Question: How can we rely on the Holy Spirit for guidance in our daily decisions?
2. Jesus’ Departure and Its Impact (John 16:16-22)
	* Jesus foretells His departure and the disciples' temporary sorrow.
	* He promises that their sorrow will turn into joy when He is resurrected.
	* Application Question: How can the promise of joy in difficult times encourage us in our own struggles?
3. Overcoming the World (John 16:23-33)
	* Jesus reassures the disciples that He has overcome the world and that they will find peace in Him despite their troubles.
	* He encourages them to take heart and trust in His victory.
	* Application Question: How can understanding Jesus' victory over the world give us confidence and peace in challenging situations?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 16:33, “I have told you these things, so that in me you may have peace. In this world you will have trouble. But take heart! I have overcome the world.”
2. Role Playing Activity
	* Students role-play scenarios where they face challenges and use the guidance of the Holy Spirit to make decisions and find peace.
3. Discussion Activity
	* Discuss how Jesus’ promise of joy and peace can be applied to current struggles students might face and share personal experiences of overcoming difficulties with faith.

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**Quiz**

1. Who does Jesus say will come to guide the disciples into all truth?
	* A. The Father
	* B. Himself
	* C. The Holy Spirit
	* D. John the Baptist
2. What will the Holy Spirit convict the world of?
	* A. Prosperity
	* B. Sin, righteousness, and judgment
	* C. Peace and happiness
	* D. Wealth and success
3. What does Jesus promise about the disciples' sorrow?
	* A. It will last forever
	* B. It will turn into joy
	* C. It will be forgotten
	* D. It will be ignored
4. What is the main reason Jesus gives for the disciples to have peace?
	* A. His teachings
	* B. Their own strength
	* C. His victory over the world
	* D. The absence of trouble
5. How does Jesus describe the world’s response to His message?
	* A. It will accept Him
	* B. It will ignore Him
	* C. It will reject Him and His followers
	* D. It will support Him
6. What will the disciples experience in the world, according to Jesus?
	* A. Comfort
	* B. Wealth
	* C. Trouble
	* D. Freedom from conflict
7. How will the disciples' grief be transformed?
	* A. Into fear
	* B. Into anger
	* C. Into joy
	* D. Into confusion
8. What does Jesus encourage the disciples to do in response to His victory?
	* A. Remain silent
	* B. Take heart
	* C. Seek revenge
	* D. Ignore their troubles
9. How does Jesus describe the nature of His departure?
	* A. As a defeat
	* B. As a temporary event
	* C. As a victory
	* D. As a mystery
10. What does Jesus say about the Holy Spirit's role in the disciples' lives?
	* A. It will only be temporary
	* B. It will only give physical comfort
	* C. It will guide them into all truth
	* D. It will cause confusion

Answers: 1. The Holy Spirit, 2. Sin, righteousness, and judgment, 3. It will turn into joy, 4. His victory over the world, 5. It will reject Him and His followers, 6. Trouble, 7. Into joy, 8. Take heart, 9. As a victory, 10. It will guide them into all truth.

**Fill in the Blank**

1. Jesus tells the disciples that the \_\_\_\_\_\_\_ will come to guide them into all truth.
2. The Holy Spirit will convict the world concerning sin, \_\_\_\_\_\_\_ and judgment.
3. Jesus promises that the disciples' sorrow will turn into \_\_\_\_\_\_\_.
4. Jesus assures the disciples that He has \_\_\_\_\_\_\_ the world.
5. The disciples will face \_\_\_\_\_\_\_ in the world, but Jesus encourages them to take heart.
6. Jesus' departure will result in temporary \_\_\_\_\_\_\_ for the disciples.
7. The ultimate reason for the disciples to have peace is Jesus’ \_\_\_\_\_\_\_ over the world.
8. The Holy Spirit will \_\_\_\_\_\_\_ the disciples in their understanding of truth.
9. Jesus encourages the disciples to \_\_\_\_\_\_\_ their challenges with faith.
10. Jesus’ promise includes turning grief into \_\_\_\_\_\_\_.

Answers: 1. Holy Spirit, 2. Righteousness, 3. Joy, 4. Overcome, 5. Trouble, 6. Sorrow, 7. Victory, 8. Guide, 9. Face, 10. Joy.

**Vocabulary Words**

1. Advocate (Παράκλητος) - The Holy Spirit as the helper or counselor sent to guide and support believers.
2. Convict (ἐλέγχω) - To expose or prove wrong; the Holy Spirit will convict the world of sin, righteousness, and judgment.
3. Sorrow (λύπη) - Deep distress or sadness; Jesus acknowledges the disciples' impending sorrow over His departure.
4. Joy (χαρά) - A deep sense of happiness or delight; Jesus promises that their sorrow will be replaced by joy.
5. Overcome (νικάω) - To conquer or prevail; Jesus assures that He has overcome the world and its challenges.

**CHAPTER SEVENTEEN**

**Summary of Chapter**

John 17 records Jesus' prayer for Himself, His disciples, and all believers. Jesus prays for glorification through His coming crucifixion, asking the Father to glorify Him so He can glorify the Father. He prays for the protection and unity of His disciples, that they may be one as He and the Father are one. Jesus also prays for future believers, asking that they may experience the same unity and love. The chapter highlights Jesus’ deep concern for the spiritual well-being and unity of His followers as He approaches His crucifixion.

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**Opening Question**

How can Jesus’ prayer for unity and protection inspire us in our relationships with others today?

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**Outline**

1. Jesus' Prayer for Himself (John 17:1-5)
	* Jesus asks the Father to glorify Him, so He can glorify the Father through His imminent death.
	* He reflects on the eternal life that comes from knowing God and Jesus Christ.
	* Application Question: How can understanding Jesus’ purpose in His prayer help us appreciate the significance of His sacrifice?
2. Jesus' Prayer for His Disciples (John 17:6-19)
	* Jesus prays for the protection and sanctification of His disciples as He prepares to leave them.
	* He asks the Father to keep them from evil and sanctify them by the truth.
	* Application Question: In what ways can we support and pray for others’ spiritual growth and protection?
3. Jesus' Prayer for All Believers (John 17:20-26)
	* Jesus prays for all future believers to experience unity and love, reflecting the unity between Jesus and the Father.
	* He desires that believers experience the fullness of God’s love and presence.
	* Application Question: How can the call for unity in Jesus’ prayer influence our actions and attitudes towards fellow believers?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 17:21, “That all of them may be one, Father, just as you are in me and I am in you.”
2. Role Playing Activity
	* Students role-play different scenarios where they demonstrate unity and protection in their relationships, based on Jesus' prayer for His disciples.
3. Discussion Activity
	* Discuss the significance of unity among believers and share practical ways to foster unity and support within the community.

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**Quiz**

1. What does Jesus ask the Father to do for Him in His prayer?
	* A. Protect Him from harm
	* B. Glorify Him
	* C. Grant Him wealth
	* D. Extend His ministry
2. What does Jesus say eternal life is?
	* A. Knowing the Father and Jesus Christ
	* B. Living forever without suffering
	* C. Having material prosperity
	* D. Achieving spiritual enlightenment
3. For whom does Jesus pray for protection and sanctification?
	* A. The Pharisees
	* B. His disciples
	* C. The Roman authorities
	* D. All people
4. How does Jesus describe the unity He desires among believers?
	* A. As a temporary arrangement
	* B. As similar to His unity with the Father
	* C. As a casual connection
	* D. As a personal preference
5. What does Jesus want all future believers to experience?
	* A. Wealth and success
	* B. The same love and unity He has with the Father
	* C. Freedom from conflict
	* D. Power and influence
6. What is the role of truth in Jesus’ prayer for His disciples?
	* A. To comfort them
	* B. To sanctify them
	* C. To enrich their lives
	* D. To make them wise
7. How does Jesus pray for His disciples’ relationship with the world?
	* A. To remain separate from it
	* B. To be fully accepted by it
	* C. To be protected from evil
	* D. To ignore its values
8. What does Jesus ask for the Father’s love to be in the lives of believers?
	* A. Absent
	* B. Conditional
	* C. Perfect and complete
	* D. Temporary
9. What is the ultimate goal of Jesus’ prayer for unity among believers?
	* A. To avoid conflict
	* B. To demonstrate divine love
	* C. To gain followers
	* D. To create a large organization
10. What does Jesus want believers to know about His relationship with the Father?
	* A. That it is unique and exclusive
	* B. That it is a model for their unity
	* C. That it is unimportant
	* D. That it is irrelevant to their faith

Answers: 1. Glorify Him, 2. Knowing the Father and Jesus Christ, 3. His disciples, 4. As similar to His unity with the Father, 5. The same love and unity He has with the Father, 6. To sanctify them, 7. To be protected from evil, 8. Perfect and complete, 9. To demonstrate divine love, 10. That it is a model for their unity.

**Fill in the Blank**

1. Jesus asks the Father to \_\_\_\_\_\_\_ Him so He can glorify the Father.
2. Eternal life comes from \_\_\_\_\_\_\_ God and Jesus Christ.
3. Jesus prays for the \_\_\_\_\_\_\_ and sanctification of His disciples.
4. Jesus desires that believers experience the same \_\_\_\_\_\_\_ and unity He has with the Father.
5. Jesus wants future believers to be one, just as He and the Father are \_\_\_\_\_\_\_.
6. The truth will \_\_\_\_\_\_\_ the disciples.
7. Jesus’ prayer emphasizes the importance of \_\_\_\_\_\_\_ among believers.
8. Jesus asks for the Father’s \_\_\_\_\_\_\_ to be in believers’ lives.
9. Jesus’ prayer reflects His concern for the \_\_\_\_\_\_\_ of His followers.
10. The ultimate goal of Jesus’ prayer is to demonstrate \_\_\_\_\_\_\_ love.

Answers: 1. Glorify, 2. Knowing, 3. Protection, 4. Love, 5. One, 6. Sanctify, 7. Unity, 8. Love, 9. Well-being, 10. Divine.

**Vocabulary Words**

1. Glorify (δοξάζω) - To honor or praise someone highly; Jesus asks the Father to glorify Him through His impending crucifixion.
2. Sanctify (ἁγιάζω) - To make holy or set apart for divine use; Jesus prays for His disciples to be sanctified by the truth.
3. Unity (ἑνότης) - The state of being one or united; Jesus prays for believers to be united as He and the Father are united.
4. Advocate (παράκλητος) - One who supports or pleads on behalf of another; in this context, it refers to Jesus’ role as the one who intercedes for believers.
5. Eternal Life (αἰώνιος ζωή) - A quality of life that begins now and continues forever; it is knowing God and Jesus Christ, according to Jesus’ prayer.

**CHAPTER EIGHTEEN**

**Summary of Chapter**

John 18 describes the events leading up to and including Jesus’ arrest. It begins with Jesus' betrayal by Judas Iscariot in the Garden of Gethsemane, where He is arrested by a group of soldiers and officials. The chapter then covers Peter's denial of Jesus three times as foretold. Jesus is brought before the high priest Annas and later Caiaphas, where He is questioned and mocked. The chapter illustrates the beginning of Jesus' trial, highlighting His bravery and fulfillment of His mission despite the betrayal and denial surrounding Him.

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**Opening Question**

Why do you think Peter denied knowing Jesus, and how might this relate to times when we might be afraid to stand up for our beliefs?

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**Outline**

1. Jesus' Arrest (John 18:1-11)
	* Jesus is betrayed by Judas in the Garden of Gethsemane.
	* He is arrested by soldiers and officials sent by the chief priests and Pharisees.
	* Peter tries to defend Jesus but is told to put away his sword.
	* Application Question: What does Jesus' calm acceptance of His arrest teach us about handling difficult situations?
2. Peter’s Denial (John 18:12-27)
	* Peter follows Jesus to the high priest’s courtyard.
	* He denies knowing Jesus three times as predicted.
	* The rooster crows, fulfilling Jesus’ prediction.
	* Application Question: How can we strengthen our resolve to stand by our beliefs in challenging situations?
3. Jesus Before the High Priest (John 18:28-40)
	* Jesus is taken to the high priest Annas and then to Caiaphas.
	* He is questioned and falsely accused.
	* The crowd demands Jesus’ crucifixion, preferring Barabbas to be released.
	* Application Question: How can we remain faithful when we face false accusations or unjust treatment?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 18:36, “Jesus said, ‘My kingdom is not of this world. If my kingdom were of this world, my servants would have been fighting, that I might not be delivered over to the Jews. But my kingdom is not from the world.’”
2. Role Playing Activity
	* Students role-play the arrest of Jesus and Peter’s denial, exploring different characters' perspectives and responses.
3. Discussion Activity
	* Discuss the implications of Peter's denial and Jesus' response to His arrest. Share personal experiences where standing up for one's beliefs was difficult.

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**Quiz**

1. Who betrayed Jesus in the Garden of Gethsemane?
	* A. Peter
	* B. John
	* C. Judas Iscariot
	* D. Thomas
2. What did Peter do when Jesus was arrested?
	* A. Fought the soldiers
	* B. Denied knowing Jesus
	* C. Tried to hide
	* D. Ran away
3. How many times did Peter deny knowing Jesus?
	* A. Two times
	* B. Three times
	* C. Four times
	* D. Five times
4. Who was the high priest before whom Jesus was questioned?
	* A. Caiaphas
	* B. Annas
	* C. Herod
	* D. Pilate
5. What did Jesus say about His kingdom?
	* A. It is of this world
	* B. It is not of this world
	* C. It is temporary
	* D. It is visible
6. What did the crowd choose to release instead of Jesus?
	* A. Simon Peter
	* B. Barabbas
	* C. Judas
	* D. John
7. What sign did Peter receive that he had denied Jesus?
	* A. A thunderstorm
	* B. A vision
	* C. The rooster crowing
	* D. A miracle
8. How did Jesus respond to His arrest?
	* A. With anger
	* B. With resignation
	* C. With calm acceptance
	* D. With confusion
9. What was the reaction of the high priest to Jesus’ responses?
	* A. Agreement
	* B. Confusion
	* C. Mockery
	* D. Praise
10. What was the primary reason for Jesus' arrest?
	* A. His teachings
	* B. His miracles
	* C. His claims of kingship
	* D. His criticism of the Pharisees

Answers: 1. Judas Iscariot, 2. Denied knowing Jesus, 3. Three times, 4. Annas, 5. It is not of this world, 6. Barabbas, 7. The rooster crowing, 8. With calm acceptance, 9. Mockery, 10. His claims of kingship.

**Fill in the Blank**

1. Jesus was betrayed by \_\_\_\_\_\_\_ in the Garden of Gethsemane.
2. Peter \_\_\_\_\_\_\_ knowing Jesus three times.
3. The rooster crowed, fulfilling Jesus’ \_\_\_\_\_\_\_.
4. Jesus was questioned by the high priest \_\_\_\_\_\_\_.
5. The crowd chose to release \_\_\_\_\_\_\_ instead of Jesus.
6. Jesus said His kingdom is not of this \_\_\_\_\_\_\_.
7. Peter followed Jesus to the high priest’s \_\_\_\_\_\_\_.
8. Jesus told Peter to put away his \_\_\_\_\_\_\_.
9. Jesus accepted His arrest with \_\_\_\_\_\_\_.
10. The false accusations against Jesus were part of His \_\_\_\_\_\_\_.

Answers: 1. Judas Iscariot, 2. Denied, 3. Prediction, 4. Annas, 5. Barabbas, 6. World, 7. Courtyard, 8. Sword, 9. Calmness, 10. Trial.

**Vocabulary Words**

1. Betray (παραδίδωμι) - To deliver someone into the hands of an enemy; Judas Iscariot betrayed Jesus with a kiss.
2. Denial (ἀρνησις) - The act of refusing to acknowledge or accept something; Peter’s denial of knowing Jesus occurred three times.
3. Rooster (ἀλεκτρυών) - A bird known for crowing in the morning; its crowing signified Peter’s denial.
4. Mock (ἐμπαίζω) - To make fun of or ridicule; Jesus was mocked during His trial before the high priests.
5. Crucifixion (σταυρός) - The execution of a person by nailing or binding them to a cross; Jesus was condemned to crucifixion.

**CHAPTER NINETEEN**

**Summary of Chapter**

John 19 details the final events leading up to and including the crucifixion of Jesus. It begins with Jesus being flogged and mocked by the Roman soldiers. He is then presented to the crowd by Pontius Pilate, who offers to release Him but is pressured by the chief priests and the crowd to crucify Jesus. Jesus is forced to carry His cross to Golgotha, where He is crucified alongside two others. His final words are spoken from the cross, and He dies. The chapter concludes with Jesus' body being taken down and buried in a new tomb.

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**Opening Question**

How does Jesus' sacrifice on the cross reflect His teachings about love and forgiveness?

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**Outline**

1. Jesus Flogged and Mocked (John 19:1-3)
	* Jesus is scourged by Roman soldiers.
	* He is crowned with thorns and dressed in a purple robe.
	* The soldiers mock Him, calling Him "King of the Jews."
	* Application Question: How do the mockery and suffering Jesus endured help us understand His sacrifice?
2. Jesus Before Pilate (John 19:4-16)
	* Pilate presents Jesus to the crowd, seeking to release Him.
	* The crowd demands Jesus’ crucifixion, choosing Barabbas instead.
	* Pilate reluctantly sentences Jesus to be crucified.
	* Application Question: What can we learn from Pilate’s struggle between justice and public pressure?
3. The Crucifixion of Jesus (John 19:17-30)
	* Jesus carries His cross to Golgotha.
	* He is crucified, with a sign above His head reading "Jesus of Nazareth, King of the Jews."
	* Jesus speaks His final words: "It is finished."
	* He dies and His side is pierced to confirm His death.
	* Application Question: How do Jesus' final words on the cross encapsulate His mission and purpose?
4. Jesus’ Burial (John 19:31-42)
	* Jesus' body is taken down from the cross and prepared for burial.
	* He is placed in a new tomb in a garden.
	* The tomb is sealed with a stone.
	* Application Question: What significance does the burial of Jesus hold in the context of His resurrection?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 19:30, “When Jesus had received the sour wine, he said, ‘It is finished,’ and he bowed his head and gave up his spirit.”
2. Role Playing Activity
	* Students role-play the trial before Pilate, the mocking by the soldiers, and the events leading to the crucifixion, exploring the emotions and decisions of the characters involved.
3. Discussion Activity
	* Discuss the significance of Jesus’ final words on the cross and how His sacrifice impacts our understanding of love and forgiveness.

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**Quiz**

1. What was Jesus crowned with during His mockery?
	* A. A crown of gold
	* B. A crown of thorns
	* C. A crown of silver
	* D. A crown of leaves
2. Who did the crowd choose to release instead of Jesus?
	* A. Judas Iscariot
	* B. Barabbas
	* C. Simon Peter
	* D. Herod
3. What was the inscription above Jesus’ cross?
	* A. Jesus of Nazareth, King of the Jews
	* B. Jesus, the Son of God
	* C. Jesus, the Messiah
	* D. King of Kings
4. What did Jesus say just before He died?
	* A. “I am thirsty.”
	* B. “It is finished.”
	* C. “Father, forgive them.”
	* D. “My God, my God, why have you forsaken me?”
5. Where was Jesus buried?
	* A. In a field
	* B. In a new tomb in a garden
	* C. In a cave
	* D. In a borrowed tomb
6. What did the soldiers do to confirm Jesus’ death?
	* A. They wrapped Him in cloth
	* B. They pierced His side with a spear
	* C. They checked His pulse
	* D. They burned His body
7. What was the response of Pilate to the crowd’s demand for crucifixion?
	* A. He released Jesus
	* B. He ignored them
	* C. He reluctantly sentenced Jesus to be crucified
	* D. He ordered a trial by fire
8. How did Jesus carry His cross to Golgotha?
	* A. He was carried by soldiers
	* B. He was helped by Simon of Cyrene
	* C. He carried it Himself
	* D. It was carried by a follower
9. What did Pilate do to try to avoid condemning Jesus?
	* A. He offered to release Jesus
	* B. He sent Jesus to another ruler
	* C. He pardoned Him
	* D. He ignored the crowd’s demands
10. What did the soldiers do with Jesus’ clothes?
	* A. They divided them among themselves
	* B. They burned them
	* C. They gave them to the poor
	* D. They kept them for themselves

Answers: 1. A crown of thorns, 2. Barabbas, 3. Jesus of Nazareth, King of the Jews, 4. It is finished, 5. In a new tomb in a garden, 6. Pierced His side with a spear, 7. He reluctantly sentenced Jesus to be crucified, 8. He carried it Himself, 9. He offered to release Jesus, 10. They divided them among themselves.

**Fill in the Blank**

1. Jesus was \_\_\_\_\_\_\_ and mocked by Roman soldiers before His crucifixion.
2. Pilate offered to release \_\_\_\_\_\_\_ instead of Jesus.
3. Jesus’ final words were, “It is \_\_\_\_\_\_\_.”
4. Jesus was crucified at \_\_\_\_\_\_\_.
5. Jesus’ body was placed in a new \_\_\_\_\_\_\_.
6. The inscription on the cross read, “Jesus of Nazareth, King of the \_\_\_\_\_\_\_.”
7. To confirm Jesus’ death, the soldiers \_\_\_\_\_\_\_ His side with a spear.
8. Pilate was pressured by the \_\_\_\_\_\_\_ and crowd to crucify Jesus.
9. Jesus carried His cross to \_\_\_\_\_\_\_.
10. The tomb where Jesus was buried was \_\_\_\_\_\_\_ with a stone.

Answers: 1. Flogged, 2. Barabbas, 3. Finished, 4. Golgotha, 5. Tomb, 6. Jews, 7. Pierced, 8. Chief priests, 9. Golgotha, 10. Sealed.

**Vocabulary Words**

1. Flogged (μαστιγόω) - To beat with a whip or stick as punishment; Jesus was flogged by Roman soldiers.
2. Crucifixion (σταυρός) - The execution of a person by nailing or binding them to a cross; Jesus was crucified at Golgotha.
3. Inscription (ἐπιγραφή) - An engraving or writing on a surface; the inscription on Jesus’ cross read, “Jesus of Nazareth, King of the Jews.”
4. Spear (λόγχη) - A weapon with a pointed end; Jesus’ side was pierced with a spear to confirm His death.
5. Tomb (τάφος) - A burial place; Jesus was buried in a new tomb in a garden.

**CHAPTER TWENTY**

**Summary of Chapter**

John 20 narrates the resurrection of Jesus and the events following it. Mary Magdalene discovers the empty tomb and reports to the disciples that Jesus has risen. Peter and John verify the empty tomb. Jesus then appears to Mary Magdalene and instructs her to inform the disciples. Jesus later appears to His disciples, showing them His wounds and imparting peace. He gives them the Holy Spirit and the authority to forgive sins. Thomas, who initially doubts Jesus’ resurrection, believes after seeing Jesus and His wounds. The chapter concludes with the purpose of the book being to encourage belief in Jesus as the Son of God.

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**Opening Question**

Why is the resurrection of Jesus considered the cornerstone of Christian faith?

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**Outline**

1. The Empty Tomb (John 20:1-10)
	* Mary Magdalene discovers the stone rolled away and the tomb empty.
	* She informs Peter and John, who come to verify the empty tomb.
	* Application Question: How does the discovery of the empty tomb confirm the truth of Jesus' resurrection?
2. Jesus Appears to Mary Magdalene (John 20:11-18)
	* Jesus appears to Mary Magdalene, who initially does not recognize Him.
	* Jesus instructs her to tell the disciples that He is ascending to the Father.
	* Application Question: What is the significance of Jesus appearing first to Mary Magdalene?
3. Jesus Appears to the Disciples (John 20:19-23)
	* Jesus appears to His disciples, showing them His hands and side.
	* He imparts peace and the Holy Spirit to them, giving them authority to forgive sins.
	* Application Question: How does Jesus’ appearance and His giving of the Holy Spirit empower the disciples?
4. The Doubt of Thomas (John 20:24-29)
	* Thomas, who was not present when Jesus first appeared, doubts the resurrection.
	* Jesus appears again and invites Thomas to touch His wounds.
	* Thomas declares Jesus as “My Lord and my God.”
	* Application Question: What does Thomas' reaction teach us about faith and doubt?
5. Purpose of the Book (John 20:30-31)
	* John explains the purpose of his writing: to encourage belief in Jesus as the Messiah and Son of God.
	* Application Question: How does understanding the purpose of the Gospel of John enhance our reading of the text?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 20:29, “Jesus said to him, ‘Have you believed because you have seen me? Blessed are those who have not seen and yet have believed.’”
2. Role Playing Activity
	* Students role-play the scenes of Mary Magdalene discovering the empty tomb, the disciples’ encounter with Jesus, and Thomas’ reaction to Jesus’ appearance.
3. Discussion Activity
	* Discuss how the resurrection of Jesus affects our understanding of life, death, and faith.

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**Quiz**

1. Who first discovered the empty tomb?
	* A. Peter
	* B. John
	* C. Mary Magdalene
	* D. Thomas
2. What did Mary Magdalene tell the disciples?
	* A. That Jesus had ascended
	* B. That Jesus was alive
	* C. That the tomb was empty
	* D. That Jesus had appeared to her
3. How did Jesus show His disciples that it was truly Him?
	* A. By performing miracles
	* B. By showing His wounds
	* C. By speaking in tongues
	* D. By breaking bread
4. What authority did Jesus give to His disciples?
	* A. To heal the sick
	* B. To perform miracles
	* C. To forgive sins
	* D. To prophesy
5. What was Thomas’ initial reaction to the news of Jesus’ resurrection?
	* A. He was overjoyed
	* B. He believed immediately
	* C. He doubted
	* D. He was indifferent
6. How did Jesus address Thomas’ doubts?
	* A. By appearing in a dream
	* B. By inviting him to touch His wounds
	* C. By sending him a letter
	* D. By performing a miracle
7. What did Thomas say when he saw Jesus’ wounds?
	* A. “My Lord and my God”
	* B. “I am unworthy”
	* C. “You are the Messiah”
	* D. “Forgive me for doubting”
8. What is the main purpose of the Gospel of John according to chapter 20?
	* A. To describe Jesus’ miracles
	* B. To encourage belief in Jesus as the Son of God
	* C. To recount Jesus’ parables
	* D. To provide a historical account of Jesus’ life
9. Where did Jesus appear to the disciples after His resurrection?
	* A. On a mountain
	* B. In the temple
	* C. In a house with the doors locked
	* D. By the Sea of Galilee
10. What does Jesus’ resurrection signify for Christians?
	* A. The end of His ministry
	* B. The beginning of a new era
	* C. The fulfillment of prophecies
	* D. The validation of His teachings

Answers: 1. C. Mary Magdalene, 2. D. That Jesus had appeared to her, 3. B. By showing His wounds, 4. C. To forgive sins, 5. C. He doubted, 6. B. By inviting him to touch His wounds, 7. A. “My Lord and my God”, 8. B. To encourage belief in Jesus as the Son of God, 9. C. In a house with the doors locked, 10. B. The beginning of a new era.

**Fill in the Blank**

1. Mary Magdalene discovered the \_\_\_\_\_\_\_ tomb.
2. Jesus appeared to Mary Magdalene and instructed her to tell the \_\_\_\_\_\_\_.
3. Jesus showed His \_\_\_\_\_\_\_ and side to His disciples.
4. Jesus gave His disciples the \_\_\_\_\_\_\_ Spirit.
5. Thomas initially \_\_\_\_\_\_\_ Jesus’ resurrection.
6. Jesus invited Thomas to \_\_\_\_\_\_\_ His wounds.
7. Jesus’ appearance to the disciples was to show them that He was \_\_\_\_\_\_\_.
8. The purpose of the Gospel of John is to encourage belief in Jesus as the \_\_\_\_\_\_\_ of God.
9. Jesus’ resurrection signifies the \_\_\_\_\_\_\_ of a new era for Christians.
10. Jesus’ final words to Thomas were about the \_\_\_\_\_\_\_ of those who believe without seeing.

Answers: 1. Empty, 2. Disciples, 3. Hands, 4. Holy, 5. Doubted, 6. Touch, 7. Alive, 8. Son, 9. Beginning, 10. Blessing.

**Vocabulary Words**

1. Resurrection (ἀνάστασις) - The act of rising from the dead; the resurrection of Jesus is central to Christian faith.
2. Disciple (μαθητής) - A follower or student of a teacher, especially of Jesus; Jesus appeared to His disciples after His resurrection.
3. Apostles (ἀπόστολοι) - The early followers of Jesus who were sent out to preach and spread His message; the term often refers to the twelve main disciples.
4. Doubt (δόλος) - Uncertainty or lack of conviction; Thomas’ doubt about Jesus’ resurrection was resolved when he saw Jesus.
5. Holy Spirit (ἅγιον πνεῦμα) - The third person of the Trinity, given by Jesus to His disciples to guide and empower them.

**CHAPTER TWENTY-ONE**

**Summary of Chapter**

John 21 describes the final appearance of Jesus to His disciples by the Sea of Galilee. The chapter begins with some disciples fishing but catching nothing until Jesus directs them to cast their net on the right side of the boat, resulting in a miraculous catch. Jesus then shares a meal with the disciples and reinstates Peter, asking him three times if he loves Him and commanding him to "feed my sheep." The chapter concludes with a reflection on the disciples' future and the testimony of John, emphasizing the importance of Jesus’ teachings and their implications for the believers.

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**Opening Question**

Why do you think Jesus chose to appear to His disciples by the Sea of Galilee and perform a miracle there?

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**Outline**

1. The Miraculous Catch of Fish (John 21:1-14)
	* Disciples fish all night without success.
	* Jesus directs them to cast the net on the right side, leading to a large catch.
	* Application Question: How does the miracle of the fish catch symbolize the disciples' future mission?
2. Jesus Shares a Meal with the Disciples (John 21:15-17)
	* Jesus asks Peter three times if he loves Him, paralleling Peter’s three denials.
	* Jesus commands Peter to "feed my sheep," reinstating him as a leader.
	* Application Question: What does Jesus’ reinstatement of Peter teach us about forgiveness and restoration?
3. Jesus Predicts Peter’s Future (John 21:18-19)
	* Jesus foretells Peter’s future suffering and the manner of his death.
	* Application Question: How can understanding Peter's future encourage us in our own walk with Christ?
4. The Purpose of John’s Testimony (John 21:20-25)
	* John clarifies that he is the disciple Jesus loved and gives insight into his testimony.
	* Emphasizes that Jesus did many other things not recorded in the book.
	* Application Question: What is the significance of John’s testimony for our understanding of Jesus' life and works?

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**Possible Activities**

1. Memory Verse Challenge
	* Memorize John 21:17, “He said to him the third time, ‘Simon, son of John, do you love me?’ Peter was grieved because he said to him the third time, ‘Do you love me?’ And he said to him, ‘Lord, you know everything; you know that I love you.’ Jesus said to him, ‘Feed my sheep.’”
2. Role Playing Activity
	* Students role-play the scenes of the disciples fishing, Jesus' appearance, and the conversation between Jesus and Peter. Discuss the significance of each part in small groups.
3. Discussion Activity
	* Discuss the significance of Jesus' command to "feed my sheep" and how it applies to Christian leadership and service today.

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**Quiz**

1. What were the disciples doing when Jesus appeared to them by the Sea of Galilee?
	* A. Teaching
	* B. Healing
	* C. Fishing
	* D. Praying
2. How did Jesus help the disciples catch fish?
	* A. By using a net
	* B. By instructing them to fish on the right side of the boat
	* C. By providing a special bait
	* D. By performing a miracle on the water
3. How many times did Jesus ask Peter if he loved Him?
	* A. Two
	* B. Three
	* C. Four
	* D. Five
4. What did Jesus command Peter to do after asking if he loved Him?
	* A. Build a church
	* B. Go fishing
	* C. Feed His sheep
	* D. Pray continuously
5. What did Jesus predict about Peter’s future?
	* A. He would live a long life
	* B. He would be a great leader
	* C. He would suffer and die for his faith
	* D. He would be rich and prosperous
6. What does John emphasize about the things Jesus did?
	* A. They were all recorded in the book
	* B. Some were not recorded
	* C. They were only about miracles
	* D. They were known only to the disciples
7. What is the primary focus of John’s testimony according to the chapter?
	* A. The miracles of Jesus
	* B. The teachings of Jesus
	* C. The love of Jesus for His disciples
	* D. The purpose of believing that Jesus is the Son of God
8. How does John describe himself in relation to Jesus?
	* A. The one who denied Jesus
	* B. The disciple who doubted
	* C. The disciple whom Jesus loved
	* D. The disciple who betrayed Jesus
9. What was Jesus' command to Peter related to his role as a leader?
	* A. To write letters
	* B. To heal the sick
	* C. To feed His sheep
	* D. To baptize new believers
10. How does John conclude his Gospel regarding the works of Jesus?
	* A. Many works are written in the book
	* B. Jesus did many things that are not written in the book
	* C. The book contains all His teachings
	* D. The works are only found in other Gospels

Answers: 1. C. Fishing, 2. B. By instructing them to fish on the right side of the boat, 3. B. Three, 4. C. Feed His sheep, 5. C. He would suffer and die for his faith, 6. B. Some were not recorded, 7. D. The purpose of believing that Jesus is the Son of God, 8. C. The disciple whom Jesus loved, 9. C. To feed His sheep, 10. B. Jesus did many things that are not written in the book.

**Fill in the Blank**

1. The disciples were fishing all night but caught \_\_\_\_\_\_\_ fish.
2. Jesus told the disciples to cast their net on the \_\_\_\_\_\_\_ side of the boat.
3. After the miracle, Jesus \_\_\_\_\_\_\_ with the disciples on the shore.
4. Jesus asked Peter three times if he \_\_\_\_\_\_\_ Him.
5. Jesus commanded Peter to \_\_\_\_\_\_\_ His sheep.
6. Jesus predicted that Peter would \_\_\_\_\_\_\_ for his faith.
7. John is known as the disciple whom Jesus \_\_\_\_\_\_\_.
8. John’s Gospel emphasizes the \_\_\_\_\_\_\_ of believing in Jesus as the Son of God.
9. Many of Jesus' \_\_\_\_\_\_\_ are not recorded in the book.
10. The chapter concludes with a reflection on the \_\_\_\_\_\_\_ of John’s testimony.

Answers: 1. No, 2. Right, 3. Shared a meal, 4. Loved, 5. Feed, 6. Suffer, 7. Loved, 8. Purpose, 9. Works, 10. Significance.

**Vocabulary Words**

1. Miraculous (θαυμαστός) - Extraordinary and unexplainable by natural laws; relating to a miracle.
2. Reinstatement (επανόρθωση) - The action of restoring someone to their previous position or status; Peter’s restoration as a leader.
3. Disciples (μαθητές) - Followers of Jesus who were taught and sent by Him; the primary students of Jesus.
4. Testimony (μαρτυρία) - Evidence or declaration that supports the truth; John’s account of Jesus’ life and teachings.
5. Proclamation (διάγγελμα) - The act of declaring or announcing something publicly; the message of Jesus’ resurrection and teachings.