Armando Rodríguez

**The Book of 2nd Timothy**

(Observe, Interpret, Apply & Go)

**MASTER THE CONTENT**

**OF SCRIPTURE**

A logo of a tree

Description automatically generated

In our studies of the Bible, we will be using an inductive approach. This approach is a fun and exciting way to study the Bible! It’s like being a detective. Instead of starting with a conclusion, you look at the details and clues in the text to discover the meaning for yourself.

**Here’s how you can do it:**

1. **Observation:** First, you look closely at the Bible passage. You pay attention to:

**a.** Who is in the story

b. What is happening

c. Where it is taking place

d. When it is happening

e. Why things are happening

f. How they are happening.

You write down or make a mental note of all the details you notice.

1. **Interpretation:** Next, you try to understand what those details mean.

**a.** You think about why the characters did what they did

b. You think about what the important words and phrases mean.

c. You may need to look up some words or ask questions to understand better.

1. **Application:** Finally, you think about how the story applies to our lives. What truth does it communicate?

a. **What does it teach us about God?**

b. What does it teach us about ourselves?

c. What action (s) does it call us to take?

**CHAPTER ONE**

**Summary of Chapter**

Chapter 1 of 2 Timothy focuses on Paul’s encouragement to Timothy to remain steadfast in faith and ministry. Paul reminds Timothy of his sincere faith and urges him to rekindle his spiritual gift. He emphasizes not being ashamed of the gospel or of Paul’s imprisonment, but instead to join in suffering for the gospel’s sake. Paul highlights the importance of holding to sound teaching and guarding the good deposit entrusted to Timothy, even as others have deserted Paul. The chapter closes with a mention of Onesiphorus, who refreshed Paul and was not ashamed of his chains.

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**Opening Question**

What does it mean to have a sincere faith, and how can we rekindle our spiritual gifts in challenging times?

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**Outline**

1. Paul’s Greeting and Thanksgiving (2 Timothy 1:1-5)
   * Paul, an apostle of Christ Jesus by the will of God (v. 1)
   * Timothy, Paul’s beloved child (v. 2)
   * Thanksgiving for Timothy’s sincere faith (vv. 3-5)
   * Application Question: How can we identify and cultivate sincere faith in our lives?
2. Exhortation to Be Faithful (2 Timothy 1:6-12)
   * Rekindle the gift of God within you (v. 6)
   * God gave us a spirit not of fear but of power, love, and self-discipline (v. 7)
   * Do not be ashamed of the testimony about our Lord or of Paul (v. 8)
   * Share in suffering for the gospel (vv. 8-12)
   * Application Question: How can we overcome fear and boldly share our faith?
3. Hold to Sound Teaching (2 Timothy 1:13-14)
   * Follow the pattern of sound words heard from Paul (v. 13)
   * Guard the good deposit entrusted to you (v. 14)
   * Application Question: What are some practical ways to hold onto sound teaching today?
4. Examples of Faithfulness and Desertion (2 Timothy 1:15-18)
   * All in Asia turned away from Paul, including Phygelus and Hermogenes (v. 15)
   * Onesiphorus refreshed Paul and was not ashamed of his chains (vv. 16-18)
   * Application Question: How can we support and refresh those who are suffering for their faith?

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**Possible Activities**

1. Memory Verse Challenge
   * Memorize and recite 2 Timothy 1:7: “For God has not given us a spirit of fear, but of power and of love and of a sound mind.”
2. Role-Playing Activity
   * Role-play a scenario where Timothy is encouraged by Paul’s words to overcome fear and share the gospel boldly.
3. Discussion Activity
   * Discuss ways to guard the good deposit of faith in modern times, considering challenges and practical solutions.

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**Quiz**

1. Who wrote the book of 2 Timothy?
   * Paul
   * Timothy
   * Luke
   * John
2. To whom is 2 Timothy addressed?
   * Paul
   * Timothy
   * Peter
   * Titus
3. What did Paul thank God for regarding Timothy?
   * His wealth
   * His sincere faith
   * His knowledge
   * His power
4. What spirit has God given us, according to 2 Timothy 1:7?
   * Spirit of fear
   * Spirit of anger
   * Spirit of power, love, and self-discipline
   * Spirit of laziness
5. Who was not ashamed of Paul’s chains and refreshed him?
   * Phygelus
   * Hermogenes
   * Onesiphorus
   * Demas
6. What should Timothy guard, as mentioned in 2 Timothy 1:14?
   * His wealth
   * His reputation
   * The good deposit
   * The church
7. What did Paul urge Timothy to rekindle?
   * His wealth
   * His relationships
   * The gift of God
   * His power
8. What should Timothy not be ashamed of?
   * The testimony about our Lord
   * His family
   * His wealth
   * His knowledge
9. Who turned away from Paul in Asia?
   * Timothy
   * Onesiphorus
   * Phygelus and Hermogenes
   * Luke
10. What did Paul emphasize about the spirit God gave us?
    * It is a spirit of fear
    * It is a spirit of anger
    * It is a spirit of power, love, and self-discipline
    * It is a spirit of confusion

**Answers:** 1. Paul, 2. Timothy, 3. His sincere faith, 4. Spirit of power, love, and self-discipline, 5. Onesiphorus, 6. The good deposit, 7. The gift of God, 8. The testimony about our Lord, 9. Phygelus and Hermogenes, 10. It is a spirit of power, love, and self-discipline.

**Fill in the Blank**

1. Paul, an \_\_\_\_\_\_\_\_\_\_ of Christ Jesus by the will of God.
2. To Timothy, my \_\_\_\_\_\_\_\_\_\_ child.
3. I thank God, whom I serve, as did my \_\_\_\_\_\_\_\_\_\_.
4. I am reminded of your sincere \_\_\_\_\_\_\_\_\_\_.
5. For this reason I remind you to \_\_\_\_\_\_\_\_\_\_ into flame the gift of God.
6. For God gave us a spirit not of fear but of \_\_\_\_\_\_\_\_\_\_, love, and self-discipline.
7. Do not be \_\_\_\_\_\_\_\_\_\_ of the testimony about our Lord.
8. Share in \_\_\_\_\_\_\_\_\_\_ for the gospel.
9. Follow the pattern of sound \_\_\_\_\_\_\_\_\_\_.
10. Guard the good \_\_\_\_\_\_\_\_\_\_ entrusted to you.

**Answers:** 1. apostle, 2. beloved, 3. ancestors, 4. faith, 5. fan, 6. power, 7. ashamed, 8. suffering, 9. words, 10. deposit.

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**Vocabulary Words**

1. Apostle: A messenger and ambassador; in Greek, "apostolos" meaning "one who is sent."
2. Beloved: Dearly loved; in Greek, "agapetos" meaning "esteemed, dear, favorite."
3. Faith: Complete trust or confidence; in Greek, "pistis" meaning "belief, trust, confidence."
4. Fear: An unpleasant emotion caused by danger; in Greek, "phobos" meaning "fear, terror."
5. Power: The ability to do something; in Greek, "dynamis" meaning "strength, power, ability."
6. Suffering: The state of undergoing pain; in Greek, "pathēma" meaning "affliction, hardship."
7. Guard: To watch over in order to protect; in Greek, "phylassō" meaning "to guard, protect."

**CHAPTER TWO**

**Summary of Chapter**

Chapter 2 of 2 Timothy focuses on Paul's exhortations to Timothy to be strong in grace, entrust the gospel to faithful men, and endure hardships like a good soldier of Christ. Paul uses metaphors of a soldier, athlete, and farmer to illustrate the perseverance needed in ministry. He emphasizes the importance of rightly handling the word of truth and avoiding godless chatter. Paul also mentions the faithful foundation of God, calling Timothy to cleanse himself from dishonorable use to be a vessel for honorable use, set apart and useful to the Master.

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**Opening Question**

What does it mean to be a “good soldier of Christ,” and how can we apply this concept in our daily lives?

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**Outline**

1. Be Strong in Grace (2 Timothy 2:1-2)
   * Be strengthened by the grace in Christ Jesus (v. 1)
   * Entrust the gospel to faithful men who can teach others (v. 2)
   * Application Question: How can we rely on God’s grace for strength in our daily challenges?
2. Endure Hardships (2 Timothy 2:3-7)
   * Share in suffering as a good soldier of Christ (v. 3)
   * Metaphors: soldier, athlete, farmer (vv. 4-7)
   * Application Question: What lessons can we learn from soldiers, athletes, and farmers about perseverance?
3. Remember Jesus Christ (2 Timothy 2:8-13)
   * Remember Jesus Christ, risen from the dead (v. 8)
   * Endure everything for the sake of the elect (vv. 9-10)
   * Faithful saying: If we died with Him, we will also live with Him (vv. 11-13)
   * Application Question: How can we keep our focus on Jesus during times of trial?
4. A Worker Approved by God (2 Timothy 2:14-19)
   * Remind others of these things (v. 14)
   * Do your best to present yourself to God as one approved (v. 15)
   * Avoid godless chatter; it leads to more ungodliness (vv. 16-19)
   * Application Question: What practices can help us rightly handle the word of truth?
5. Vessels for Honorable Use (2 Timothy 2:20-26)
   * In a great house, there are vessels of gold, silver, wood, and clay (v. 20)
   * Cleanse yourself from dishonorable use to be a vessel for honorable use (vv. 21-22)
   * Pursue righteousness, faith, love, and peace (v. 22)
   * Application Question: How can we become vessels for honorable use in God’s service?

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**Possible Activities**

1. Memory Verse Challenge
   * Memorize and recite 2 Timothy 2:15: “Do your best to present yourself to God as one approved, a worker who does not need to be ashamed and who correctly handles the word of truth.”
2. Role-Playing Activity
   * Role-play a scenario where Timothy is encouraged by Paul’s metaphors of a soldier, athlete, and farmer to persevere in his ministry.
3. Discussion Activity
   * Discuss practical ways to avoid godless chatter and focus on rightly handling the word of truth in daily life.

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**Quiz**

1. What does Paul encourage Timothy to be strong in?
   * Knowledge
   * Grace
   * Wealth
   * Power
2. What metaphor does Paul use to describe enduring hardship?
   * Farmer
   * Athlete
   * Soldier
   * All of the above
3. Who should Timothy entrust the gospel to?
   * Wealthy men
   * Faithful men
   * Powerful men
   * Educated men
4. What should a worker approved by God do?
   * Gain wealth
   * Present himself as approved
   * Seek fame
   * Avoid hard work
5. What leads to more ungodliness, according to Paul?
   * Godless chatter
   * Hard work
   * Study
   * Prayer
6. Who is risen from the dead, according to Paul?
   * Timothy
   * Paul
   * Jesus Christ
   * Peter
7. What should we pursue, according to 2 Timothy 2:22?
   * Wealth
   * Righteousness, faith, love, and peace
   * Fame
   * Power
8. What type of vessel should Timothy strive to be?
   * Dishonorable
   * Honorable
   * Wealthy
   * Famous
9. What foundation stands firm, according to Paul?
   * Wealth
   * God's foundation
   * Fame
   * Knowledge
10. What should Timothy avoid to be a vessel for honorable use?
    * Hard work
    * Dishonorable use
    * Wealth
    * Fame

**Answers:** 1. Grace, 2. All of the above, 3. Faithful men, 4. Present himself as approved, 5. Godless chatter, 6. Jesus Christ, 7. Righteousness, faith, love, and peace, 8. Honorable, 9. God's foundation, 10. Dishonorable use.

**Fill in the Blank**

1. Be strengthened by the \_\_\_\_\_\_\_\_\_\_ that is in Christ Jesus.
2. Entrust to faithful \_\_\_\_\_\_\_\_\_\_ who will be able to teach others also.
3. Share in \_\_\_\_\_\_\_\_\_\_ as a good soldier of Christ Jesus.
4. No soldier gets entangled in \_\_\_\_\_\_\_\_\_\_ pursuits.
5. An athlete is not crowned unless he competes according to the \_\_\_\_\_\_\_\_\_\_.
6. It is the \_\_\_\_\_\_\_\_\_\_ who ought to have the first share of the crops.
7. Remember \_\_\_\_\_\_\_\_\_\_ Christ, risen from the dead.
8. Do your best to present yourself to God as one \_\_\_\_\_\_\_\_\_\_.
9. Avoid godless \_\_\_\_\_\_\_\_\_\_, for it will lead people into more and more ungodliness.
10. Cleanse yourself from what is \_\_\_\_\_\_\_\_\_\_ to be a vessel for honorable use.

**Answers:** 1. grace, 2. men, 3. suffering, 4. civilian, 5. rules, 6. hardworking farmer, 7. Jesus, 8. approved, 9. chatter, 10. dishonorable.

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**Vocabulary Words**

1. Grace: Unmerited favor and love of God; in Greek, "charis" meaning "grace, kindness."
2. Faithful: Loyal, steadfast; in Greek, "pistos" meaning "trustworthy, reliable."
3. Soldier: A person who serves in the army; in Greek, "stratiōtēs" meaning "warrior, soldier."
4. Endure: Suffer patiently; in Greek, "hypomenō" meaning "to remain, to persevere."
5. Chatter: Talk rapidly or incessantly about trivial matters; in Greek, "kenophōnia" meaning "empty talk."
6. Vessel: A container for holding something; in Greek, "skeuos" meaning "instrument, vessel."
7. Honorable: Deserving of respect or high regard; in Greek, "timē" meaning "honor, value."
8. Pursue: Follow or chase; in Greek, "diōkō" meaning "to seek after, to pursue."
9. Righteousness: The quality of being morally right; in Greek, "dikaiosynē" meaning "justice, righteousness."
10. Foundation: The basis or groundwork; in Greek, "themelios" meaning "foundation, basis."

**CHAPTER THREE**

**Summary of Chapter**

Chapter 3 of 2 Timothy warns of difficult times in the last days, characterized by people’s selfishness and godlessness. Paul lists various negative traits and behaviors, cautioning Timothy to avoid such people. He encourages Timothy to follow his example of teaching, conduct, and perseverance through persecution. Paul emphasizes the value of Scripture, explaining that all Scripture is God-breathed and useful for teaching, rebuking, correcting, and training in righteousness. This equips believers for every good work, highlighting the importance of adhering to the truth and remaining steadfast in faith.

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**Opening Question**

How can we recognize and respond to the negative influences and behaviors described in 2 Timothy 3 in our own lives?

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**Outline**

1. The Perilous Times in the Last Days (2 Timothy 3:1-5)
   * Difficult times will come (v. 1)
   * People will be lovers of themselves, money, boastful, etc. (vv. 2-5)
   * Avoid such people (v. 5)
   * Application Question: What are some practical ways to avoid the negative influences described?
2. Paul’s Example of Godly Living (2 Timothy 3:6-12)
   * Deceivers will lead people astray (vv. 6-9)
   * Timothy is reminded of Paul’s teaching and life (vv. 10-11)
   * All who live godly in Christ will be persecuted (v. 12)
   * Application Question: How can we follow Paul’s example of godly living in today’s world?
3. The Importance of Scripture (2 Timothy 3:13-17)
   * Evil people will go from bad to worse (v. 13)
   * Continue in what you have learned (vv. 14-15)
   * All Scripture is God-breathed and useful (vv. 16-17)
   * Application Question: How can we make Scripture a central part of our lives?

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**Possible Activities**

1. Memory Verse Challenge
   * Memorize and recite 2 Timothy 3:16-17: “All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness, so that the servant of God may be thoroughly equipped for every good work.”
2. Role-Playing Activity
   * Role-play a scenario where students must choose between following negative influences or adhering to godly principles, demonstrating how to avoid such influences.
3. Discussion Activity
   * Discuss the various negative traits listed in 2 Timothy 3 and how they manifest in today’s society. Brainstorm ways to counteract these behaviors with godly living.

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**Quiz**

1. What does Paul say will come in the last days?
   * Peace
   * Prosperity
   * Difficult times
   * Joy
2. People will be lovers of what, according to 2 Timothy 3:2?
   * Peace
   * Themselves
   * Others
   * Knowledge
3. Paul lists several negative traits. Which is NOT one of them?
   * Boastful
   * Humble
   * Disobedient
   * Ungrateful
4. What should Timothy avoid?
   * False teachers
   * Difficult times
   * Good works
   * Prayer
5. Who will be persecuted?
   * Evil people
   * Godly people in Christ Jesus
   * The wealthy
   * The poor
6. What is all Scripture useful for?
   * Entertainment
   * Teaching, rebuking, correcting, and training in righteousness
   * Making money
   * Gaining power
7. What is the purpose of Scripture, according to 2 Timothy 3:17?
   * To confuse people
   * To equip the servant of God for every good work
   * To entertain
   * To make people wealthy
8. Who will go from bad to worse?
   * Righteous people
   * Evil people
   * Angels
   * Saints
9. Who does Paul say led Timothy to faith?
   * His friends
   * His parents
   * His grandmother Lois and his mother Eunice
   * Paul himself
10. What should Timothy continue in, according to 2 Timothy 3:14?
    * What he has learned and become convinced of
    * Worldly ways
    * New teachings
    * His own desires

**Answers:** 1. Difficult times, 2. Themselves, 3. Humble, 4. False teachers, 5. Godly people in Christ Jesus, 6. Teaching, rebuking, correcting, and training in righteousness, 7. To equip the servant of God for every good work, 8. Evil people, 9. His grandmother Lois and his mother Eunice, 10. What he has learned and become convinced of.

**Fill in the Blank**

1. But mark this: There will be \_\_\_\_\_\_\_\_\_\_ times in the last days.
2. People will be lovers of \_\_\_\_\_\_\_\_\_\_, lovers of money, boastful, proud, abusive.
3. Having a form of godliness but denying its \_\_\_\_\_\_\_\_\_\_.
4. Have nothing to do with such \_\_\_\_\_\_\_\_\_\_.
5. All who want to live a godly life in Christ Jesus will be \_\_\_\_\_\_\_\_\_\_.
6. While evildoers and impostors will go from bad to \_\_\_\_\_\_\_\_\_\_.
7. Continue in what you have \_\_\_\_\_\_\_\_\_\_ and have become convinced of.
8. All Scripture is \_\_\_\_\_\_\_\_\_\_ and is useful for teaching.
9. For \_\_\_\_\_\_\_\_\_\_, correcting and training in righteousness.
10. So that the servant of God may be thoroughly \_\_\_\_\_\_\_\_\_\_ for every good work.

**Answers:** 1. terrible, 2. themselves, 3. power, 4. people, 5. persecuted, 6. worse, 7. learned, 8. God-breathed, 9. rebuking, 10. equipped.

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**Vocabulary Words**

1. Godliness: Devoutness, piety; in Greek, "eusebeia" meaning "piety, reverence."
2. Persecution: Hostility and ill-treatment; in Greek, "diōgmos" meaning "pursuit, persecution."
3. God-breathed: Inspired by God; in Greek, "theopneustos" meaning "inspired by God."
4. Righteousness: The quality of being morally right; in Greek, "dikaiosynē" meaning "justice, righteousness."
5. Equip: To supply with necessary items; in Greek, "exartizō" meaning "to furnish, to equip."
6. Impostor: A person who pretends to be someone else; in Greek, "goēs" meaning "deceiver, imposter."
7. Boastful: Showing excessive pride; in Greek, "alazon" meaning "braggart, boaster."
8. Ungrateful: Not feeling or showing gratitude; in Greek, "acharistos" meaning "unthankful, ungrateful."
9. Disobedient: Refusing to obey; in Greek, "apeithēs" meaning "unbelieving, disobedient."
10. Terrible: Extremely bad or serious; in Greek, "chalepos" meaning "hard to bear, troublesome."

**CHAPTER FOUR**

**Summary of Chapter**

Chapter 4 of 2 Timothy contains Paul’s final exhortations to Timothy, urging him to preach the word, be prepared in season and out of season, correct, rebuke, and encourage with great patience and careful instruction. Paul warns of a time when people will not tolerate sound doctrine but will gather teachers who say what their itching ears want to hear. He reflects on his own life, stating that he has fought the good fight and finished the race. Paul requests Timothy to visit him soon and mentions those who have supported or deserted him.

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**Opening Question**

How can we ensure that we remain committed to the truth of the gospel, even when it is difficult or unpopular?

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**Outline**

1. Preach the Word (2 Timothy 4:1-5)
   * In the presence of God and Christ Jesus, who will judge (v. 1)
   * Be prepared in season and out of season (v. 2)
   * Correct, rebuke, and encourage with great patience and careful instruction (v. 2)
   * People will not tolerate sound doctrine but seek teachers to suit their desires (vv. 3-4)
   * Keep your head in all situations, endure hardship, do the work of an evangelist (v. 5)
   * Application Question: How can we stay committed to preaching and living out the truth of the gospel?
2. Paul’s Reflections on His Life (2 Timothy 4:6-8)
   * Paul is being poured out like a drink offering (v. 6)
   * He has fought the good fight, finished the race, and kept the faith (v. 7)
   * A crown of righteousness awaits him, and all who long for Jesus’ appearing (v. 8)
   * Application Question: What can we learn from Paul’s example of perseverance and faithfulness?
3. Personal Requests and Final Greetings (2 Timothy 4:9-18)
   * Paul requests Timothy to come quickly (v. 9)
   * Mentions those who have deserted him (v. 10)
   * Mentions those who have been helpful (vv. 11-12)
   * Requests for materials and items (v. 13)
   * Reflects on the Lord’s faithfulness in his defense (vv. 16-18)
   * Application Question: How can we support and encourage one another in ministry?
4. Final Greetings and Benediction (2 Timothy 4:19-22)
   * Sends greetings to Priscilla and Aquila, and the household of Onesiphorus (v. 19)
   * Mentions others by name and sends final greetings (vv. 20-21)
   * Benediction: “The Lord be with your spirit. Grace be with you all.” (v. 22)
   * Application Question: Why is it important to maintain relationships and offer encouragement in the faith community?

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**Possible Activities**

1. Memory Verse Challenge
   * Memorize and recite 2 Timothy 4:7-8: “I have fought the good fight, I have finished the race, I have kept the faith. Now there is in store for me the crown of righteousness, which the Lord, the righteous Judge, will award to me on that day—and not only to me, but also to all who have longed for his appearing.”
2. Role-Playing Activity
   * Role-play a scenario where Timothy is encouraged to preach the word despite opposition and popular trends, demonstrating how to stay faithful to the gospel.
3. Discussion Activity
   * Discuss the challenges of staying true to sound doctrine in today’s world and brainstorm ways to support each other in maintaining faithfulness.

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**Quiz**

1. What does Paul urge Timothy to do in the presence of God and Christ Jesus?
   * Gain wealth
   * Preach the word
   * Seek comfort
   * Avoid hardship
2. What should Timothy do in season and out of season?
   * Rest
   * Preach the word
   * Travel
   * Seek popularity
3. What will people not tolerate, according to Paul?
   * Hardship
   * Sound doctrine
   * Wealth
   * Comfort
4. What will people seek instead of sound doctrine?
   * Teachers who say what their itching ears want to hear
   * Wealth
   * Power
   * Fame
5. What has Paul done, according to 2 Timothy 4:7?
   * Fought the good fight
   * Finished the race
   * Kept the faith
   * All of the above
6. What awaits Paul, according to 2 Timothy 4:8?
   * Wealth
   * Fame
   * A crown of righteousness
   * Comfort
7. Who does Paul ask Timothy to bring with him?
   * Demas
   * Luke
   * Mark
   * Alexander
8. What does Paul request Timothy to bring to him?
   * Wealth
   * Clothing
   * Books and parchments
   * Food
9. Who stood by Paul during his defense?
   * Timothy
   * The Lord
   * Demas
   * Alexander
10. How does Paul conclude his letter?
    * With a rebuke
    * With a benediction
    * With a request for money
    * With a story

**Answers:** 1. Preach the word, 2. Preach the word, 3. Sound doctrine, 4. Teachers who say what their itching ears want to hear, 5. All of the above, 6. A crown of righteousness, 7. Mark, 8. Books and parchments, 9. The Lord, 10. With a benediction.

**Fill in the Blank**

1. Preach the \_\_\_\_\_\_\_\_\_\_; be prepared in season and out of season.
2. Correct, rebuke, and \_\_\_\_\_\_\_\_\_\_ with great patience and careful instruction.
3. For the time will come when people will not tolerate \_\_\_\_\_\_\_\_\_\_ doctrine.
4. They will gather around them a great number of teachers to say what their \_\_\_\_\_\_\_\_\_\_ ears want to hear.
5. But you, keep your head in all situations, endure \_\_\_\_\_\_\_\_\_\_.
6. I have fought the good \_\_\_\_\_\_\_\_\_\_, I have finished the race, I have kept the faith.
7. Now there is in store for me the \_\_\_\_\_\_\_\_\_\_ of righteousness.
8. Do your best to come to me \_\_\_\_\_\_\_\_\_\_.
9. Only \_\_\_\_\_\_\_\_\_\_ is with me.
10. The Lord be with your \_\_\_\_\_\_\_\_\_\_. Grace be with you all.

**Answers:** 1. word, 2. encourage, 3. sound, 4. itching, 5. hardship, 6. fight, 7. crown, 8. quickly, 9. Luke, 10. spirit.

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**Vocabulary Words**

1. Rebuke: Express sharp disapproval; in Greek, "epitimao" meaning "to censure, to admonish."
2. Patience: The capacity to accept delay without getting angry; in Greek, "makrothumia" meaning "long-suffering, forbearance."
3. Doctrine: A belief or set of beliefs; in Greek, "didaskalia" meaning "teaching, instruction."
4. Itching: Having a strong desire; in Greek, "knēthō" meaning "to itch, to tickle."
5. Endure: Suffer patiently; in Greek, "hypomenō" meaning "to remain, to persevere."
6. Crown: A reward for victory or honor; in Greek, "stephanos" meaning "wreath, crown."
7. Righteousness: The quality of being morally right; in Greek, "dikaiosynē" meaning "justice, righteousness."
8. Parchments: Material used for writing; in Greek, "membranē" meaning "a parchment, a writing surface."
9. Persevere: Continue in a course of action despite difficulty; in Greek, "proskartereō" meaning "to persist, to continue steadfastly."
10. Benediction: A blessing; in Greek, "eulogia" meaning "blessing, praise."

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