Armando Rodríguez

**The Book of 1st Timothy**

(Observe, Interpret, Apply & Go)

**MASTER THE CONTENT**

**OF SCRIPTURE**

A logo of a tree

Description automatically generated

In our studies of the Bible, we will be using an inductive approach. This approach is a fun and exciting way to study the Bible! It’s like being a detective. Instead of starting with a conclusion, you look at the details and clues in the text to discover the meaning for yourself.

**Here’s how you can do it:**

1. **Observation:** First, you look closely at the Bible passage. You pay attention to:

**a.** Who is in the story

b. What is happening

c. Where it is taking place

d. When it is happening

e. Why things are happening

f. How they are happening.

You write down or make a mental note of all the details you notice.

1. **Interpretation:** Next, you try to understand what those details mean.

**a.** You think about why the characters did what they did

b. You think about what the important words and phrases mean.

c. You may need to look up some words or ask questions to understand better.

1. **Application:** Finally, you think about how the story applies to our lives. What truth does it communicate?

a. **What does it teach us about God?**

b. What does it teach us about ourselves?

c. What action (s) does it call us to take?

**CHAPTER ONE**

**Summary of Chapter**

Chapter 1 of 1 Timothy introduces Paul's letter to Timothy, emphasizing his role as a leader in the church. Paul addresses the need to correct false teachings and urges Timothy to uphold sound doctrine. He encourages Timothy to promote love, a pure heart, a good conscience, and sincere faith. Paul reflects on his own transformation from a persecutor to an apostle, showcasing God's grace and mercy. The chapter concludes with instructions for Timothy to fight the good fight of faith, holding on to faith and a good conscience.

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**Opening Question**

What are some qualities that you think are essential for a good leader, and why are they important?

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**Outline**

1. Greeting and Introduction (1 Timothy 1:1-2)
   * Paul identifies himself as an apostle of Christ.
   * Paul addresses Timothy as his true son in the faith.
   * Possible Application Question: Why is it important for leaders to establish their credibility and connection with their audience?
2. Warning Against False Teachings (1 Timothy 1:3-7)
   * Paul instructs Timothy to stay in Ephesus to stop false teachings.
   * Emphasis on the importance of love, a pure heart, good conscience, and sincere faith.
   * Possible Application Question: How can we discern and protect ourselves from false teachings today?
3. The Law and Its Purpose (1 Timothy 1:8-11)
   * Discussion on the proper use of the law.
   * The law is meant for the lawless and disobedient, not for the righteous.
   * Possible Application Question: How can understanding the purpose of the law help us in our daily lives?
4. Paul’s Testimony (1 Timothy 1:12-17)
   * Paul reflects on his past as a persecutor and the mercy he received from Christ.
   * Emphasis on Christ’s unlimited patience and grace.
   * Possible Application Question: How can personal testimonies of faith impact and inspire others?
5. Encouragement to Fight the Good Fight (1 Timothy 1:18-20)
   * Paul encourages Timothy to fight the good fight, holding on to faith and a good conscience.
   * Warning about those who have shipwrecked their faith.
   * Possible Application Question: What does it mean to fight the good fight of faith in your own life?

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**Possible Activities**

1. Memory Verse Challenge
   * Memorize 1 Timothy 1:15: "Here is a trustworthy saying that deserves full acceptance: Christ Jesus came into the world to save sinners—of whom I am the worst."
2. Role Playing Activity
   * Role play a scenario where Timothy confronts a false teacher with love, a pure heart, and a good conscience.
3. Discussion Activity
   * Discuss how Paul's transformation from persecutor to apostle demonstrates the power of God's grace and mercy.

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**Quiz**

1. Who wrote the book of 1 Timothy?
   * Paul
   * Timothy
   * Peter
   * John
2. To whom is 1 Timothy addressed?
   * Paul
   * Timothy
   * Ephesus
   * The Corinthians
3. What is Timothy urged to stop in Ephesus?
   * False teachings
   * Prayer
   * Charity work
   * Evangelism
4. According to Paul, what are the key qualities Timothy should promote?
   * Love, pure heart, good conscience, sincere faith
   * Wealth, power, fame, success
   * Knowledge, wisdom, understanding, patience
   * Strength, courage, honor, glory
5. What does Paul emphasize about his own past?
   * He was a persecutor of Christians.
   * He was always a faithful follower.
   * He was a tax collector.
   * He was a fisherman.
6. What is the proper use of the law according to Paul?
   * For the lawless and disobedient
   * For the righteous
   * For everyone
   * For the wealthy
7. What does Paul say about Christ's patience and grace?
   * It is unlimited.
   * It is limited.
   * It is conditional.
   * It is non-existent.
8. How does Paul describe his transformation?
   * From a persecutor to an apostle
   * From a fisherman to a teacher
   * From a tax collector to a disciple
   * From a sinner to a Pharisee
9. What does Paul encourage Timothy to fight?
   * The good fight of faith
   * The bad fight of life
   * The good fight of law
   * The bad fight of sin
10. What should Timothy hold on to, according to Paul?
    * Faith and a good conscience
    * Wealth and power
    * Knowledge and wisdom
    * Fame and success

Answers: 1. Paul, 2. Timothy, 3. False teachings, 4. Love, pure heart, good conscience, sincere faith, 5. He was a persecutor of Christians, 6. For the lawless and disobedient, 7. It is unlimited, 8. From a persecutor to an apostle, 9. The good fight of faith, 10. Faith and a good conscience

**Fill in the Blank**

1. Paul identifies himself as an \_\_\_\_\_\_\_\_\_\_ of Christ.
2. Timothy is instructed to stay in \_\_\_\_\_\_\_\_\_\_ to stop false teachings.
3. The law is meant for the \_\_\_\_\_\_\_\_\_\_ and disobedient.
4. Paul reflects on his past as a \_\_\_\_\_\_\_\_\_\_ and the mercy he received from Christ.
5. Paul encourages Timothy to fight the \_\_\_\_\_\_\_\_\_\_ fight of faith.

Answers: 1. apostle, 2. Ephesus, 3. lawless, 4. persecutor, 5. good

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**Vocabulary Words**

1. Apostle - One who is sent; in Greek, "apostolos" meaning "messenger."
2. Doctrine - A belief or set of beliefs held and taught by a church; in Greek, "didaskalia" meaning "teaching."
3. Conscience - An inner feeling of right and wrong; in Greek, "syneidēsis" meaning "moral awareness."
4. Mercy - Compassion or forgiveness shown towards someone; in Greek, "eleos" meaning "pity, compassion."
5. Faith - Complete trust or confidence in someone or something; in Greek, "pistis" meaning "belief, trust."

**CHAPTER TWO**

**Summary of Chapter**

Chapter 2 of 1 Timothy focuses on instructions for worship and the roles of men and women in the church. Paul emphasizes the importance of prayer for all people, including leaders, so that believers may live peaceful and godly lives. He stresses that there is one mediator between God and humanity, Jesus Christ. Paul also addresses the behavior and dress code for women, urging modesty and good deeds. He concludes by discussing the role of women in teaching and authority within the church, highlighting the need for submission and quietness in worship.

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**Opening Question**

Why do you think it is important for everyone, including leaders, to be prayed for regularly?

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**Outline**

1. Instructions on Prayer (1 Timothy 2:1-4)
   * Paul urges prayers, intercessions, and thanksgiving for all people.
   * Emphasis on praying for kings and all those in authority.
   * Possible Application Question: How can praying for our leaders impact our community and society?
2. One Mediator, Jesus Christ (1 Timothy 2:5-7)
   * Affirmation of one God and one mediator between God and mankind.
   * Jesus Christ as the ransom for all people.
   * Possible Application Question: Why is it significant that Jesus is the only mediator between God and humanity?
3. Instructions for Men and Women (1 Timothy 2:8-10)
   * Men are instructed to pray without anger or disputing.
   * Women are instructed to dress modestly, with good deeds as their adornment.
   * Possible Application Question: How do our outward behaviors and appearances reflect our faith?
4. Women’s Roles in the Church (1 Timothy 2:11-15)
   * Women are instructed to learn in quietness and full submission.
   * Prohibition of women teaching or assuming authority over men.
   * Possible Application Question: How can we understand and apply Paul’s instructions about gender roles in today’s church?

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**Possible Activities**

1. Memory Verse Challenge
   * Memorize 1 Timothy 2:5: "For there is one God and one mediator between God and mankind, the man Christ Jesus."
2. Role Playing Activity
   * Role play a scenario where students discuss the importance of praying for their school leaders and how it can positively impact the school environment.
3. Discussion Activity
   * Discuss how modesty and good deeds can be practiced in everyday life and why they are important for Christians.

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**Quiz**

1. What does Paul urge believers to do for all people?
   * Pray
   * Judge
   * Ignore
   * Criticize
2. Who should be included in prayers according to Paul?
   * Kings and all in authority
   * Only believers
   * Only family members
   * Only church leaders
3. Who is the one mediator between God and mankind?
   * Moses
   * Paul
   * Jesus Christ
   * Peter
4. What did Jesus give as a ransom for all people?
   * Money
   * His life
   * Power
   * Knowledge
5. How should men pray according to Paul?
   * With anger
   * Without disputing
   * With arrogance
   * Without faith
6. How are women instructed to dress?
   * Expensively
   * Modestly
   * Flashily
   * Casually
7. What should women’s adornment be?
   * Gold jewelry
   * Good deeds
   * Fine clothes
   * Perfume
8. In what manner are women instructed to learn?
   * Loudly
   * Disruptively
   * In quietness and full submission
   * Argumentatively
9. What role is prohibited for women in the church?
   * Teaching or assuming authority over men
   * Serving
   * Praying
   * Singing
10. Who does Paul refer to as the one mediator between God and mankind?
    * Jesus Christ
    * Timothy
    * Himself
    * John

Answers: 1. Pray, 2. Kings and all in authority, 3. Jesus Christ, 4. His life, 5. Without disputing, 6. Modestly, 7. Good deeds, 8. In quietness and full submission, 9. Teaching or assuming authority over men, 10. Jesus Christ

**Fill in the Blank**

1. Paul urges prayers, intercessions, and thanksgiving for all \_\_\_\_\_\_\_\_\_\_.
2. There is one \_\_\_\_\_\_\_\_\_\_ and one mediator between God and mankind.
3. Jesus Christ gave himself as a \_\_\_\_\_\_\_\_\_\_ for all people.
4. Men should pray without anger or \_\_\_\_\_\_\_\_\_\_.
5. Women should dress \_\_\_\_\_\_\_\_\_\_, with good deeds as their adornment.

Answers: 1. people, 2. God, 3. ransom, 4. disputing, 5. modestly

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**Vocabulary Words**

1. Mediator - One who intervenes between two parties; in Greek, "mesitēs" meaning "go-between."
2. Intercession - The act of intervening on behalf of another; in Greek, "enteuxis" meaning "petition, supplication."
3. Modesty - Behavior, manner, or appearance intended to avoid impropriety or indecency; in Greek, "kosmios" meaning "orderly, decent."
4. Submission - The action or fact of accepting or yielding to a superior force; in Greek, "hypotagē" meaning "obedience, subjection."
5. Authority - The power or right to give orders, make decisions, and enforce obedience; in Greek, "exousia" meaning "power, authority."

**CHAPTER THREE**

**Summary of Chapter**

Chapter 3 of 1 Timothy outlines the qualifications for overseers (bishops) and deacons within the church. Paul provides specific attributes and behaviors that are essential for these roles, emphasizing the importance of a blameless reputation, self-control, hospitality, and the ability to teach. He also discusses the importance of managing one's household well and having a good reputation with outsiders. For deacons, Paul highlights the need for sincerity, temperance, and a clear conscience. The chapter concludes with a hymn that summarizes the mystery of godliness revealed through Christ.

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**Opening Question**

Why do you think it is important for leaders in the church to have specific qualifications and characteristics?

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**Outline**

1. Qualifications for Overseers (1 Timothy 3:1-7)
   * Desirable qualities: above reproach, faithful to one wife, temperate, self-controlled, respectable, hospitable, able to teach.
   * Must not be a recent convert and must have a good reputation with outsiders.
   * Possible Application Question: How can we apply the qualifications for overseers in choosing leaders in our own communities?
2. Qualifications for Deacons (1 Timothy 3:8-13)
   * Deacons must be worthy of respect, sincere, not indulging in much wine, and not pursuing dishonest gain.
   * Must keep hold of the deep truths of the faith with a clear conscience.
   * Possible Application Question: Why is it important for deacons to uphold the deep truths of the faith with sincerity and integrity?
3. The Mystery of Godliness (1 Timothy 3:14-16)
   * Paul writes about the mystery of godliness: Christ appeared in the flesh, was vindicated by the Spirit, seen by angels, preached among the nations, believed on in the world, and taken up in glory.
   * Possible Application Question: How does understanding the mystery of godliness help us in our faith journey?

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**Possible Activities**

1. Memory Verse Challenge
   * Memorize 1 Timothy 3:16: "Beyond all question, the mystery from which true godliness springs is great: He appeared in the flesh, was vindicated by the Spirit, was seen by angels, was preached among the nations, was believed on in the world, was taken up in glory."
2. Role Playing Activity
   * Role play a scenario where students interview potential leaders for their youth group, using the qualifications outlined in 1 Timothy 3.
3. Discussion Activity
   * Discuss the importance of having leaders in the church who live out the qualities listed in this chapter and how it impacts the church community.

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**Quiz**

1. What position's qualifications are discussed first in 1 Timothy 3?
   * Deacon
   * Overseer
   * Elder
   * Apostle
2. Which quality is NOT listed for an overseer?
   * Temperate
   * Hospitable
   * Quarrelsome
   * Able to teach
3. How many wives should an overseer be faithful to?
   * One
   * Two
   * Three
   * None
4. Why should an overseer not be a recent convert?
   * They might become conceited
   * They need more training
   * They might leave the faith
   * They might not be accepted
5. What is a key quality for deacons regarding their conscience?
   * Clear conscience
   * Guilty conscience
   * No conscience
   * Heavy conscience
6. What should deacons not indulge in?
   * Prayer
   * Much wine
   * Charity
   * Teaching
7. What should deacons hold onto with sincerity?
   * Their wealth
   * Deep truths of the faith
   * Church rules
   * Personal opinions
8. How should overseers manage their household?
   * Strictly
   * Harshly
   * Well
   * Poorly
9. What is the great mystery of godliness mentioned by Paul?
   * Christ appeared in the flesh, vindicated by the Spirit, seen by angels, preached among the nations, believed on in the world, taken up in glory.
   * The church rules
   * The ten commandments
   * The prophets' teachings
10. What is the purpose of Paul writing these instructions to Timothy?
    * To ensure proper leadership in the church
    * To criticize the church
    * To praise the church
    * To seek help

Answers: 1. Overseer, 2. Quarrelsome, 3. One, 4. They might become conceited, 5. Clear conscience, 6. Much wine, 7. Deep truths of the faith, 8. Well, 9. Christ appeared in the flesh, vindicated by the Spirit, seen by angels, preached among the nations, believed on in the world, taken up in glory., 10. To ensure proper leadership in the church

**Fill in the Blank**

1. The qualifications for overseers include being above \_\_\_\_\_\_\_\_\_\_.
2. An overseer must be \_\_\_\_\_\_\_\_\_\_ to one wife.
3. Deacons must hold the deep truths of the faith with a \_\_\_\_\_\_\_\_\_\_ conscience.
4. Deacons should not indulge in much \_\_\_\_\_\_\_\_\_\_.
5. Paul describes the mystery of \_\_\_\_\_\_\_\_\_\_ revealed through Christ.

Answers: 1. reproach, 2. faithful, 3. clear, 4. wine, 5. godliness

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**Vocabulary Words**

1. Overseer - A church leader, often a bishop; in Greek, "episkopos" meaning "guardian."
2. Deacon - A servant or minister in the church; in Greek, "diakonos" meaning "servant."
3. Temperate - Showing moderation and self-control; in Greek, "nephalios" meaning "sober, vigilant."
4. Vindicated - Cleared of blame or suspicion; in Greek, "dikaioō" meaning "justified."
5. Godliness - The quality of being devoutly religious; in Greek, "eusebeia" meaning "piety, reverence."

**CHAPTER FOUR**

**Summary of Chapter**

Chapter 4 of 1 Timothy addresses the coming of false teachers and the importance of godly living. Paul warns Timothy about those who will abandon the faith and follow deceiving spirits and doctrines of demons. He advises Timothy to focus on good teaching and to train himself in godliness, which holds promise for both the present life and the life to come. Paul encourages Timothy to set an example for believers in speech, conduct, love, faith, and purity, and to devote himself to the public reading of Scripture, preaching, and teaching.

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**Opening Question**

How can you tell if someone is teaching false information, and why is it important to know the difference?

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**Outline**

1. Warning Against False Teachers (1 Timothy 4:1-5)
   * Some will abandon the faith and follow deceiving spirits and teachings of demons.
   * Such teachings come through hypocritical liars with seared consciences.
   * Possible Application Question: How can we guard ourselves against false teachings in today’s world?
2. The Importance of Godliness (1 Timothy 4:6-10)
   * Timothy is advised to be a good minister of Christ Jesus by nourishing himself on the truths of the faith.
   * Training in godliness is more valuable than physical training, as it benefits both the present life and the life to come.
   * Possible Application Question: What are some practical ways we can train ourselves in godliness?
3. Setting an Example (1 Timothy 4:11-16)
   * Timothy is encouraged to set an example for believers in speech, conduct, love, faith, and purity.
   * Devote yourself to the public reading of Scripture, preaching, and teaching.
   * Possible Application Question: How can young people set a positive example for others in their daily lives?

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**Possible Activities**

1. Memory Verse Challenge
   * Memorize 1 Timothy 4:12: "Don’t let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity."
2. Role Playing Activity
   * Role play a scenario where students encounter a false teaching and discuss how to respond using the truths of the faith.
3. Discussion Activity
   * Discuss the importance of godly living and how it can impact both the present life and the life to come.

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**Quiz**

1. What will some people follow in the latter times according to Paul?
   * True doctrines
   * Deceiving spirits
   * Angels
   * Prophets
2. How are the consciences of the false teachers described?
   * Clear
   * Seared
   * Pure
   * Innocent
3. What does Paul advise Timothy to train himself in?
   * Physical fitness
   * Godliness
   * Wealth management
   * Political science
4. What benefit does godliness hold according to Paul?
   * Only for the present life
   * Only for the life to come
   * For both the present life and the life to come
   * No benefit
5. In what should Timothy set an example for the believers?
   * Speech, conduct, love, faith, and purity
   * Wealth, power, fame, success
   * Knowledge, wisdom, understanding, patience
   * Strength, courage, honor, glory
6. What is Timothy encouraged to devote himself to?
   * Public reading of Scripture, preaching, and teaching
   * Farming, fishing, and trade
   * Political activities
   * Artistic endeavors
7. Who is Timothy encouraged to be a good minister of?
   * Christ Jesus
   * Moses
   * David
   * Elijah
8. What does Paul warn will happen in the latter times?
   * People will abandon the faith
   * The world will end
   * There will be peace
   * False prophets will rule
9. What does Paul say about physical training?
   * It is of no value
   * It is of some value
   * It is the most important
   * It is irrelevant
10. What should Timothy not let anyone do because he is young?
    * Look down on him
    * Praise him
    * Ignore him
    * Follow him

Answers: 1. Deceiving spirits, 2. Seared, 3. Godliness, 4. For both the present life and the life to come, 5. Speech, conduct, love, faith, and purity, 6. Public reading of Scripture, preaching, and teaching, 7. Christ Jesus, 8. People will abandon the faith, 9. It is of some value, 10. Look down on him

**Fill in the Blank**

1. Some will abandon the \_\_\_\_\_\_\_\_\_\_ and follow deceiving spirits.
2. False teachers come through hypocritical liars with \_\_\_\_\_\_\_\_\_\_ consciences.
3. Train yourself in \_\_\_\_\_\_\_\_\_\_ for it holds promise for both the present life and the life to come.
4. Set an \_\_\_\_\_\_\_\_\_\_ for believers in speech, conduct, love, faith, and purity.
5. Devote yourself to the public reading of \_\_\_\_\_\_\_\_\_\_, preaching, and teaching.

Answers: 1. faith, 2. seared, 3. godliness, 4. example, 5. Scripture

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**Vocabulary Words**

1. Godliness - The quality of being devoutly religious; in Greek, "eusebeia" meaning "piety, reverence."
2. Hypocritical - Behaving in a way that suggests one has higher standards or more noble beliefs than is the case; in Greek, "hypokritēs" meaning "an actor, a pretender."
3. Seared - To burn or scorch; in Greek, "kaustēriazō" meaning "to brand with a hot iron."
4. Minister - A servant or attendant; in Greek, "diakonos" meaning "servant."
5. Faith - Complete trust or confidence in someone or something; in Greek, "pistis" meaning "belief, trust."

**CHAPTER FIVE**

**Summary of Chapter**

Chapter 5 of 1 Timothy provides guidance on how to treat different groups within the church. Paul instructs Timothy on how to show respect to older men and women, younger men and women, and widows. He emphasizes the need to honor and support true widows while encouraging younger widows to remarry. Paul also outlines the qualifications for elders and stresses the importance of fair treatment and accountability. Finally, he advises Timothy on how to handle accusations against elders and the importance of maintaining personal purity and integrity.

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**Opening Question**

Why do you think it is important to treat different groups within the church with specific care and respect?

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**Outline**

1. Instructions for Treating Different Groups (1 Timothy 5:1-2)
   * Treat older men as fathers and older women as mothers.
   * Treat younger men as brothers and younger women as sisters, with absolute purity.
   * Possible Application Question: How can treating others with respect and purity strengthen our church community?
2. Instructions for Caring for Widows (1 Timothy 5:3-16)
   * Honor and support true widows who are in need.
   * Encourage younger widows to remarry and manage their households.
   * Possible Application Question: What are some ways we can support and care for those in need within our own community?
3. Instructions for Elders (1 Timothy 5:17-20)
   * Elders who lead well are worthy of double honor, especially those who work in preaching and teaching.
   * Do not entertain an accusation against an elder unless it is brought by two or three witnesses.
   * Possible Application Question: Why is it important to uphold fairness and accountability for leaders in the church?
4. Personal Instructions for Timothy (1 Timothy 5:21-25)
   * Keep these instructions without partiality and do nothing out of favoritism.
   * Do not be hasty in laying on of hands and keep yourself pure.
   * Possible Application Question: How can maintaining personal purity and integrity impact your effectiveness as a leader?

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**Possible Activities**

1. Memory Verse Challenge
   * Memorize 1 Timothy 5:17: "The elders who direct the affairs of the church well are worthy of double honor, especially those whose work is preaching and teaching."
2. Role Playing Activity
   * Role play a scenario where students must decide how to support a widow in their community, using Paul's instructions as a guide.
3. Discussion Activity
   * Discuss the importance of treating different groups within the church with respect and care, and how this can create a stronger, more unified community.

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**Quiz**

1. How should older men be treated according to Paul?
   * As fathers
   * As brothers
   * As teachers
   * As strangers
2. How should younger women be treated?
   * As mothers
   * As sisters
   * As servants
   * As elders
3. Who should be honored and supported according to Paul?
   * True widows
   * Rich people
   * Teachers
   * Strangers
4. What should younger widows be encouraged to do?
   * Remarry and manage their households
   * Stay single
   * Travel
   * Become teachers
5. How should elders who lead well be treated?
   * With double honor
   * With indifference
   * With suspicion
   * With fear
6. What is required before entertaining an accusation against an elder?
   * Two or three witnesses
   * A single witness
   * A public outcry
   * A letter
7. What should Timothy avoid when laying on hands?
   * Hastiness
   * Carefulness
   * Gentleness
   * Firmness
8. What is Timothy advised to keep himself?
   * Pure
   * Wealthy
   * Strong
   * Silent
9. How should Timothy follow these instructions?
   * Without partiality
   * With favoritism
   * With hesitation
   * Without consideration
10. What impact does maintaining personal purity have?
    * Increases effectiveness as a leader
    * Decreases responsibility
    * Creates wealth
    * Causes isolation

Answers: 1. As fathers, 2. As sisters, 3. True widows, 4. Remarry and manage their households, 5. With double honor, 6. Two or three witnesses, 7. Hastiness, 8. Pure, 9. Without partiality, 10. Increases effectiveness as a leader

**Fill in the Blank**

1. Treat older men as \_\_\_\_\_\_\_\_\_\_ and older women as mothers.
2. Honor and support true \_\_\_\_\_\_\_\_\_\_ who are in need.
3. Elders who lead well are worthy of \_\_\_\_\_\_\_\_\_\_ honor.
4. Do not entertain an \_\_\_\_\_\_\_\_\_\_ against an elder without two or three witnesses.
5. Keep yourself \_\_\_\_\_\_\_\_\_\_ and do nothing out of favoritism.

Answers: 1. fathers, 2. widows, 3. double, 4. accusation, 5. pure

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**Vocabulary Words**

1. Widow - A woman who has lost her spouse by death and has not remarried; in Greek, "chēra" meaning "bereaved, widow."
2. Elder - An older person or a leader in the church; in Greek, "presbyteros" meaning "elder, presbyter."
3. Honor - High respect or esteem; in Greek, "timē" meaning "value, honor."
4. Accusation - A charge or claim that someone has done something illegal or wrong; in Greek, "kategoria" meaning "accusation, charge."
5. Purity - Freedom from adulteration or contamination; in Greek, "hagneia" meaning "purity, chastity."

**CHAPTER SIX**

**Summary of Chapter**

Chapter 6 of 1 Timothy provides guidance on various aspects of Christian living. Paul instructs slaves to respect their masters to uphold God’s name and teachings. He warns against false teachers who stir up controversies and disputes, emphasizing that godliness with contentment is great gain. Paul cautions against the love of money, urging believers to pursue righteousness, godliness, faith, love, endurance, and gentleness. He charges Timothy to fight the good fight of faith and keep the commandment without blemish. The chapter concludes with a reminder for the rich to be generous and to store up treasures in heaven.

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**Opening Question**

Why do you think it is important for Christians to be content with what they have, and how can the love of money lead people away from their faith?

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**Outline**

1. Instructions for Slaves (1 Timothy 6:1-2)
   * Slaves should respect their masters to uphold God's name and teachings.
   * Believing masters should be served even better because they are fellow believers.
   * Possible Application Question: How can respecting authority figures reflect our faith in everyday life?
2. Warning Against False Teachers and the Love of Money (1 Timothy 6:3-10)
   * False teachers stir up controversies and disputes leading to envy and strife.
   * Godliness with contentment is great gain; the love of money is the root of all kinds of evil.
   * Possible Application Question: How can we cultivate contentment and avoid the pitfalls of greed?
3. Pursuing Righteousness (1 Timothy 6:11-16)
   * Paul urges Timothy to pursue righteousness, godliness, faith, love, endurance, and gentleness.
   * Timothy is charged to fight the good fight of faith and keep the commandment without blemish.
   * Possible Application Question: What are practical ways to pursue righteousness and godliness in our lives?
4. Instructions for the Rich (1 Timothy 6:17-19)
   * The rich should not be arrogant or put their hope in wealth but in God.
   * They should do good, be rich in good deeds, and be generous and willing to share.
   * Possible Application Question: How can generosity and good deeds impact our community and our own spiritual growth?
5. Final Charge to Timothy (1 Timothy 6:20-21)
   * Timothy is urged to guard what has been entrusted to his care, avoiding godless chatter and opposing ideas.
   * Possible Application Question: How can we guard our faith against false teachings and distractions?

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**Possible Activities**

1. Memory Verse Challenge
   * Memorize 1 Timothy 6:10: "For the love of money is a root of all kinds of evil. Some people, eager for money, have wandered from the faith and pierced themselves with many griefs."
2. Role Playing Activity
   * Role play a scenario where students discuss how to handle a situation involving money and ethical choices, applying Paul's teachings on contentment and righteousness.
3. Discussion Activity
   * Discuss the importance of generosity and how it can positively affect both the giver and the receiver within the church community.

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**Quiz**

1. What should slaves do to uphold God's name and teachings?
   * Rebel against their masters
   * Respect their masters
   * Ignore their duties
   * Seek freedom
2. What is godliness with contentment considered?
   * Great gain
   * Worthless
   * Necessary evil
   * Insignificant
3. What is the root of all kinds of evil according to Paul?
   * Pride
   * The love of money
   * Anger
   * Ignorance
4. What should Timothy pursue according to Paul?
   * Wealth and power
   * Righteousness, godliness, faith, love, endurance, and gentleness
   * Knowledge and wisdom
   * Popularity and fame
5. What is Timothy charged to fight?
   * The enemies of the church
   * The good fight of faith
   * False prophets
   * Physical battles
6. Where should the rich put their hope?
   * In their wealth
   * In God
   * In their possessions
   * In their status
7. What are the rich encouraged to be?
   * Selfish
   * Generous and willing to share
   * Arrogant
   * Ignorant
8. What should Timothy guard against?
   * Godless chatter and opposing ideas
   * False friends
   * Physical harm
   * Financial loss
9. What happens to those eager for money?
   * They find happiness
   * They wander from the faith and pierce themselves with many griefs
   * They gain wisdom
   * They become famous
10. What is Timothy urged to keep without blemish?
    * The commandment
    * His appearance
    * His wealth
    * His knowledge

Answers: 1. Respect their masters, 2. Great gain, 3. The love of money, 4. Righteousness, godliness, faith, love, endurance, and gentleness, 5. The good fight of faith, 6. In God, 7. Generous and willing to share, 8. Godless chatter and opposing ideas, 9. They wander from the faith and pierce themselves with many griefs, 10. The commandment

**Fill in the Blank**

1. Slaves should respect their \_\_\_\_\_\_\_\_\_\_ to uphold God's name and teachings.
2. Godliness with \_\_\_\_\_\_\_\_\_\_ is great gain.
3. The love of money is the root of all kinds of \_\_\_\_\_\_\_\_\_\_.
4. Timothy is urged to pursue righteousness, godliness, faith, love, endurance, and \_\_\_\_\_\_\_\_\_\_.
5. The rich should be generous and willing to \_\_\_\_\_\_\_\_\_\_.

Answers: 1. masters, 2. contentment, 3. evil, 4. gentleness, 5. share

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**Vocabulary Words**

1. Contentment - A state of happiness and satisfaction; in Greek, "autarkeia" meaning "self-sufficiency, contentment."
2. Righteousness - The quality of being morally right or justifiable; in Greek, "dikaiosynē" meaning "justice, righteousness."
3. Godliness - The quality of being devoutly religious; in Greek, "eusebeia" meaning "piety, reverence."
4. Generous - Showing a readiness to give more of something than is strictly necessary or expected; in Greek, "eumetadotos" meaning "liberal, generous."
5. Endurance - The ability to endure an unpleasant or difficult process or situation without giving way; in Greek, "hypomonē" meaning "steadfastness, endurance."

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